

## Methods Of Memorizing The Qur'an In Integrated Islamic Elementary Schools

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### ABSTRACT

Al-Qur'an as a way of life, especially for Muslims. Not only read, recited and practiced, but also widely read by Muslims. Everyone has their own way or method of memory. This study aims to determine the methods used in Integrated Islamic Elementary School institutions to create children who memorize the Qur'an. This research method is in the form of literature review through a review process by searching for research results through Google Scholar in the form of journals, theses or theses. From the results of the study that there are several methods used in Integrated Islamic Elementary Schools, namely the Sima'i Method, the Speaker/Microphone Method, the Combined Sima'i, Jama', and Talqin Methods, the Talaqqi Method, the Tasmii'/Sema'an Method and the Method 'Iadatul Qur'an.

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## 1. Introduction

Al-Qur'an is the greatest miracle given by Allah SWT to Prophet Muhammad Saw (TABRONI et al., 2022). It has many advantages, one of its features is that it can be remembered by millions or even billions of people. And the Koran is the only book that is easy for humans to remember. There is no believer who does not want to read it, either in part or in whole. Al-Qur'an as a way of life, especially for Muslims. Not only read, recited and practiced, but also widely read by Muslims. Everyone has their own way or method of memory.

However, most of the methods used are suitable and enjoyable for everyone. If researched most of the methods that work for everyone are obtained through many trials. Memorizing the Qur'an is something worship begins since the time of the Prophet Muhammad SAW and develop until now. A reciter must have a high interest in the Qur'an, both during and after recitation. One of them is knowing the virtues and wisdom of reading and reciting. The recitation and recitation of the Qur'an by the Prophet helps to strengthen the heart and soul, as well as directing and fostering Muslims in the application of Islamic law, providing answers and responses to individuals.

Because memorizing the Qur'an is not an easy task, people who memorize the Qur'an need a strong drive and a strong desire, a sincere spirit of intention and earnest effort to recite the entire Qur'an (Tabroni et al., 2020). So from Therefore, the researcher took the research title 'Analysis of Al-Qur'an Memorization Methods in Integrated Islamic Elementary Schools' in order to find out what methods elementary school children use in memorizing the Qur'an in this Islamic-based school (Ryckman, 2012).

Memorization Method, kindly Etymologically, the word "method" is derived from language Compound Greek "methodos". from the words "meta" and "hodos". Meta means towards, through following, or after. Whereas hodos means way, way, or direction. The word is then absorbed into English into the word "method" which means a certain form of procedure to achieve or approach a goal, especially in a systematic way. From this

explanation the method is a way to carry out an activity so that the desired goal is achieved (Nawawi et al., 2022).

Memorize in a manner language ( etymology ) is opponent from on forgot, ie always remember and a little forget (Bustomi & Laeli, 2021). Memorization is a memorizer with careful and including in a row memorizers (Nurhadi et al., 2020). Al-Qur'an Al-Karim, once again the perfect recitation of the Qur'an is the main source of Islamic teachings and the way of life for every Muslim (Tabroni, 2019). Al-Qur'an not only contains instructions about the relationship between humans and God, but also regulates the relationship between humans (hablum minallah wa hablum minannas), and the relationship between humans and the natural environment (hablum min 'alam)(Bustomi & Laeli, 2021). To fully understand Islamic teachings, one must understand the content of the Qur'an and practice it correctly and consistently in daily life.

Al-Qur'an, The meaning of the Qur'an is the word of God, which was revealed to the Prophet Muhammad through the intermediary of the angel Gabriel and communicated to mankind as a guide for life in this world (A Cahyani and I D Listiani, 2020). Quoted from the UIN Banten repository base, the meaning of the Qur'an in language is taken from the words qara-a - yaqra'u - qur'an, which means something that can be read. This understanding of the Qur'an has the meaning of advising Muslims to read the Qur'an at any time.

According to M. Quraish Shihab, the Qur'an literally means perfect reading (Shihab, 1997). This is the right name chosen by Allah, because there is no recitation since man has known that reading and writing can compete with the Qur'an, a perfect and noble recitation (M. Quraish Shihab, 2009).

Although Muhammad 'Abid al-Jabiri believed that the meaning of the Qur'an is the word of Allah SWT, it was revealed at the end of the Prophet Muhammad Saw written in the Mushaf, by reading it spread mutawatir and became a miracle. objection/increase to worship him (Shah, 2001).

Then according to the ushul fiqh experts in al-Tibyan Fi Ulum Quran Muhammad Ali al-Subhani, the meaning of the Koran is the word of Allah which contains miracles (extraordinary things that weaken opponents), revealed in the cover of the prophets and messengers (i.e. the Prophet Mohammed), through the angel Jibril, which is written in the manuscript, speaking to us mutawatir, reading it is considered worship, starting with Surah Al-Fatihah and ending with Surah An-Nas.

Integrated Islamic School, The Integrated Islamic School is a comprehensive school in essence, namely a school that applies the concept of Islamic education based on the Qur'an and Hadith. The Integrated Islamic School operational philosophy is the accumulation of Islamic teachings, Islamic culture and civilization, inheritance and development from generation to generation. The word "integrated" in The Integrated Islamic School is intended to strengthen (taukid) Islam itself. This means that Islam is whole, intact, not partial, syumuliyah not juz'iyah. This is the main spirit of the da'wah movement in education as a "resistance" against worldly understanding, dichotomy, juz'iyah (Rahmawan et al., 2021).

Integrated Islamic Schools are schools that apply an implementation approach that combines general education and religious education into one curriculum. With this approach, all subjects and all school activities cannot be separated from the teaching framework and messages of Islamic values. There is no division, no segregation, no "secularization" where lessons and all discussions are separated from Islamic values and teachings. , or "respect" in which Islam is taught regardless of the context of the current and profound benefits of life (Gularso & Firoini, 2015).

General subjects such as mathematics, science, social studies, languages, physical/health, skills are framed with footnotes, Islamic guidelines and guidelines. Meanwhile, in religious

education, the curriculum is enriched with contemporary contextual approaches and benefits and benefits.

## **2. Methods**

This study uses a type of qualitative research, because the data is of value. The data relates to the Al-Qur'an learning method at SDIT AL-Akhyar. The author interviewed all sources regarding the process of learning the Qur'an at SDIT. Besides that, the observation and documentation of the learning process were seen and analyzed in order to find valid and reliable information related to the learning of the Qur'an carried out there. Data analysis with triangulation. The author makes a concept map of data from observations, interviews, and documentation to see the differences and similarities before writing it in report form. After that, the writer makes a decision by providing logical, interpretive, and thematic arguments so that the research products, implications, and recommendations needed for the next researcher can be formulated.

## **3. Result and Discussion**

Methods for memorizing the Koran for Integrated Islamic Elementary School children vary. The method of memorizing the Koran at SDIT Al-Akhyar, Gondangmanis Village, Bae, Kudus uses a method called Sima'i. The Sima'i method is a method that is carried out by listening to the readings of ustadz or ustadzah which aims to make students know good and correct reading both in terms of tajwid and makhorijul letters. Students in the bil-ghaib class at SD IT Al-Akhyar Gondangmanis, Bae, Kudus, are not required to use certain methods, so students are free to choose the appropriate method, compatible with their abilities. They are the majority of students who take reservation classes. This method uses the unit method, namely memorizing the verses you want to memorize one by one. This method is used by 10 students. There is also wrong one method called One Day One Verse. Method the is recommended method by the supervising teacher (Rahmi & Tabroni, 2022). On method that, students required memorize one paragraph in one the day after deposited to the supervising teacher (Sopha & Tabroni, 2022).

The method used in the Alam Integrated Islamic Elementary School of the Muhajirin Palangkaraya Muslim Family Association is memorizing the Al-Qur'an by moving around. This method of memorizing surahs uses speakers and a microphone to help the teacher memorize them together with students. After memorizing in class, you will get an evaluation card to sign (Amirudin & Tabroni, 2022).

School Integrated Islamic Fundamentals human Scholar Bangkinang applies a combined method, namely applying 3 methods in the memorization process for its students, including:

- a. Sima'i method. The sima'i method literally means listening. This method is also applied by SDIT Al-Akhyar, Gondangmanis Village, Bae, Kudus in the process of memorizing the Koran for students.
- b. The Jama' method is done collectively or together where the ustad or ustadzah leads the reading and is followed by the students and the reading is repeated until the students memorize it.
- c. The talqin method, a method in which the ustadz or ustadzah dictates the recitation of the Koran to students. Then, students will repeat the reading that has been talqinkan with certain repetitions. This method aims to maximize the memorization of students who are still not very fluent in reading the Koran.

After the combined method is applied, the students of the Insan Cendikia Bangkinang Integrated Islamic Elementary School take a comprehensive exam to measure the students' memorization achievements. Later the parents or guardians of the Insan Cendikia

Bangkinang Integrated Islamic Elementary School students will be given a report on the results of the evaluation.

Ukhuwah Banjarmasin Integrated Islamic Elementary School in memorizing the Qur'an uses the Talaqqi method. This method is also almost the same as the Talqin method applied by SDIT Insan Cendikia Bangkinang, the Talaqqi method is a method that uses reading verses of the Koran repeatedly to students.

The memorization learning method at the Ulul Albab Nganjuk Integrated Islamic Elementary School uses several methods, namely:

- a. Semaan is an assembly consisting of 2 or more people in which it is filled with reading and listening to the reading. Semaan is almost the same as the Tasmi method which is done by pointing to the verses being read, facing and with the theme, listening to each other's readings and with a deposit.
- b. 'Iadatul Qur'an is repeating memorization that has been played to the teacher. Memorization that has been memorized properly and smoothly, sometimes forgetfulness still occurs and sometimes even becomes lost. Therefore it is necessary to repeat the memorization that has been heard by the teacher.

#### 4. Conclusion

From the results of the above research, it can be concluded that there are many kinds of methods used by Integrated Islamic Elementary Schools including the Sima'i, Jama', Talqin, Talaqqi, Tasmi/Sema'an, and 'Iadatul Qur'an methods. From the results of the analysis carried out on several methods used by the Integrated Islamic Elementary School it was found that the methods used were in common, including the Sima'i method applied at SDIT Al-Akhyar in Gondangmanis Village, Bae, Kudus and at SDIT Insan Cendikia Bangkinang, as well as the Talqin/Talaqqi method was applied at SDIT Insan Cendikia Bangkinang and SDIT Ukhuwah Banjarmasin. Our suggestion, as the authors of this journal, is that we want readers to understand what methods can be used by elementary school children, especially Islamic-based schools or IT SDs. As well as understanding various methods for children memorizing the Koran more easily.

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