

## The Effect of Distance Learning (PJJ) on Children's Learning Motivation

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### ABSTRACT

In 2020, there was a Covid-19 pandemic which caused changes in the entire learning system in educational institutions that were carried out in schools to change according to government regulations, carried out at home online or learning remotely. This study aims to determine the impact during distance learning (PJJ) on the decline in children's learning motivation compared to face-to-face learning (PTM) in Gang Krajan 1 RT 09 Purwakarta. The analytical method used to analyze the data obtained in this study is a descriptive qualitative research method using data collection techniques (interviews). The author uses research methods with interview techniques to collect information data from 6 children and 5 parents in Gang Krajan 1 RT 09. Based on the results of these interviews, it is known that the distance learning system is very inefficient.

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### 1. Introduction

Motivation can be understood as an impulse that is based on moving someone to behave. The urge is in someone who moves the effort to do something in accordance with the urge in him. Therefore, a person's actions based on certain impulses contain understanding according to the underlying motivation.

Motivation based on experts, namely, Maslow's theory which is a motivational figure for the flow of humanism. Expressing his opinion, motivation is a psychological process that can describe a person's behavior, the power to encourage someone to do something in order to achieve certain goals. So, from this definition it can be understood that motivation occurs when someone has the desire and willingness to do everything in order to achieve certain goals. Motivation is like a hypothetical concept for an activity that is influenced by a person's perception and behavior to change an unsatisfactory or unpleasant situation (Ryan Apriansyah & Imam Tabroni, 2022).

Winkel, 2003 in Puspitasari 2012 the definition of learning motivation is all efforts within oneself that lead to learning activities and ensure the continuity of learning activities and provide a domain for learning activities so that the desired goals are achieved. Learning motivation is a psychological factor that is non-intellectual and plays a role in fostering the spirit of learning for individuals.

Sukmadinata (2012) Explaining motivation is a force that drives individual activities, conditions within individuals that encourage or move individuals to carry out activities to achieve goals. As with learning motivation, the drive that exists in students to achieve maximum learning outcomes. Students will make various efforts to get satisfactory results if they have high motivation. This agrees with Syaiful Bahri Djamarah (2002) What explains

motivation is a state in a person's personality that encourages people to carry out certain activities to achieve goals.

Learning motivation is formed and one of the foundations that encourage humans to grow, develop, and progress to achieve something (Tabroni, 2019). Learning motivation can be said as the overall driving force in students that can arise in the learning process and ensure continuity in learning (Imam Tabroni & Siti Maryatul Qutbiyah, 2022). Agree with Purwanto (1990) which says that motivation is a conscious effort to influence a person's behavior so that he is moved to act to do something so as to achieve certain results and goals.

According to McDonald is an energy change that occurs in individuals characterized by with the emergence of feelings and reactions or actions to achieve certain goals. Meanwhile, according to Slameto, learning is an effort to get changes in behavior. Thus, what is meant by learning motivation is the overall driving force that lies within the learner which raises the intention to carry out learning activities, so that the goals desired by the learning subject can be achieved.

Technology-based learning methods with different designations but one meaning, such as online, E-learning, in the network (online) (Imam Tabroni et al., 2022). They all have the same meaning, it's just that the context of the placement of the words is different. The online method is the method that was first suggested by the Ministry of Education and Culture to anticipate learning activities during this Covid-19 pandemic. Online learning is carried out by utilizing electronic devices that are connected to the internet network and facilities in their respective homes without direct face-to-face meetings. The teacher will provide learning materials and witnessed by students through the same application. In delivering the material, the teacher can use the lecture method or simulation through animation (Distance, et al., 2020).

In this online learning process, of course, parental control is needed to supervise the student learning process at home. However, parental control to supervise students in the use of smartphones and learning support media is still not good. This actually makes children addicted to playing smartphones and online learning support media so that students' learning motivation decreases. From the negative side, it states that online learning has many obstacles and shortcomings in its implementation as well as the availability of equipment that must be owned by children or teachers.

However, online learning can also have a good effect, the benefits of learning that can be taken are: teaching students discipline and responsibility, keeping children's activities awake every day such as playing, sleeping, eating, playing, learning and helping children to explore their abilities more optimally. .

Disruption of the learning process causes several changes in children which ultimately affect learning motivation when learning in educational institutions is shifted to distance learning methods. Children's learning motivation has decreased because online learning is not effective and conducive so that children's intelligence levels decrease according to their motivations, such as homework assignments (PR) are mostly done by parents, also interactions when online make children less interactive and also boring. Compared to face-to-face learning (PTM), children's motivation increases because learning interactions in class with teachers and their friends in class are more fun and make children enthusiastic about learning.

According to the Minister of Religion of the Republic of Indonesia No. 16 of 2010, "religious teachers are teachers who have the task of providing Islamic religious education, that task is a conscious effort to prepare students to believe, understand, appreciate teaching or training to pay attention to guidance to respect other religions in harmonious relations between religious communities in society to make unity and national unity".

Therefore, learning motivation is very important for every student, both intrinsic and extrinsic motivation. Motivation is a very important thing to be considered by the school if you

want every student to be able to give positive things to the achievement of school goals, because with motivation a student will have a high spirit in carrying out his duties and responsibilities where the current learning climate created by online learning is also involved. affect student learning motivation, if in offline learning the teacher is able to create a conducive classroom atmosphere to maintain student learning motivation so that learning can be achieved because the classroom climate has a significant influence on learning motivation (Sari & Rusmin, 2018). The importance of motivation because motivation is the thing that causes, distributes, and supports student behavior so that they want to study hard, enthusiastically and enthusiastically to achieve optimal results. (Slameto, 2010).

## **2. Method**

In the study of the Effect of Distance Learning (PJJ) on Children's Learning Motivation, the research methodology used is a descriptive qualitative method, where the author goes directly to the field. In descriptive qualitative research where there is data taken by researchers in the form of facts, words and notes that actually happened at the research site. (Moeloeng, 2011). The data was obtained through observation, interviews. The existence of researchers at the place of carrying out the research, namely making observations or observing conditions in the environment and conducting interviews both directly and indirectly/online to students' children/parents. The number of respondents in this study were 6 children and 5 parents.

## **3. Results and Discussion**

The Covid-19 pandemic has resulted in the learning process which was originally face-to-face in class, turned into online via the internet. This is an effort from the government in providing educational facilities for students' children so that they continue to learn even though they are being hit by Covid-19. During a pandemic, all learning processes are carried out at home online between teachers and students, where the pandemic creates a lot of obstacles or obstacles during the learning process, one of which is the comfortable conditions and situations for students in learning.

From the results of research conducted in Gang Krajan related to the lack of motivation to learn children online when learning motivation decreases and lacks enthusiasm for learning, from an interview, Gang Krajan children said "learning online likes being bored at home, if you are at school, it's good that many friends are more enthusiastic," said Zaid "Learning conditions in the classroom further increase the motivation of students or students because of the high enthusiasm of students when interacting directly with friends and teachers in class. Some of Gang Krajan's parents admitted that there are still difficulties that must be faced, namely the absence of an Internet quota, which interferes with the learning process of students and teachers because online learning requires an internet network.

The results of the interview with Gang Krajan's parents, with Mrs. Santi Hermayanti regarding the difficulty of not having an internet network or obstacles during distance learning, said "yes, when the beginning of this pandemic existed, children were online, yes. At first it was efficient, but over time the children were often at home studying online, the children actually played a lot on their cellphones instead of studying, so their enthusiasm and motivation decreased greatly than when they were face-to-face in class, their enthusiasm for learning was high every night, the enthusiasm for going to school, getting up in the morning, like that. Maybe because at home you are bored online or zoom, there is no direct interaction for children to be less motivating. For the limited quota, it is very difficult for parents, yes for children, like that".

The existence of motivation is an impulse that arises from within oneself to achieve goals. There are several factors that influence motivation, namely internal and external. Each student has a different motivation. Some students have intrinsic motivation where their willingness to

learn does not depend on factors outside themselves, and there are also students whose learning is intrinsic, that is, their willingness to learn depends on external conditions. Ways to overcome the decrease in students' learning motivation externally are:

- a. From the parents side
  - a) Parents must recognize students themselves as substitutes for teachers at school to supervise study time
  - b) Parents must create a comfortable environment for students at home
  - c) Parents establish intense communication with students
  - d) Parents direct their children's future
  - e) Parents grow achievement motivation
- b. From the teacher's side
  - a) Teachers make learning fun and not boring
  - b) The teacher makes a plan for student learning targets
  - c) Teachers use and choose applications that are more interesting and more interactive
  - d) Planned and effective material learning teacher
  - e) Teachers without students' perception and concentration
  - f) Teachers must act as motivators, facilitators, and communicators
  - g) Teachers must be more creative in utilizing technology and the different circumstances of students.

In achieving success in learning during this pandemic, students, teachers, and parents must work together and synergize with each other (Tabroni & Purnamasari, 2022). And every individual must be able to adapt to very fast changes. This is a challenge for every individual. In this case both students, teachers and parents to be creative and innovative. With the motivation of students, the learning objectives will be more easily achieved. And motivation is not enough to achieve learning objectives, but strategies, learning methods, learning media, learning styles, materials and evaluations must also be considered.

#### 4. Conclusion

Motivation in the learning process is very important. Because what is being discussed is the learning process, the benefits of motivation are not only felt by students, but also by a teacher. Through knowledge of motivation, a teacher can know and understand students' motivation in class, and can even help students to increase their motivation. Motivation prevents the deviation of a goal or ideals. Motivation prevents deviation from the path that must be taken to achieve that goal. The clearer the goal, the clearer the path that must be followed. Based on the meaning and function of motivation above, it can be concluded that motivation does not only function as a determinant of the occurrence of an action but is also a determinant of the outcome of an action.

This learning motivation is very important for every student, both intrinsic and extrinsic motivation. Motivation is a very important thing to be considered by the school if you want every student to be able to give positive things to the achievement of school goals, because with motivation a student will have a high spirit in carrying out his duties and responsibilities where the current learning climate created by online learning is also involved. affect students' learning motivation.

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