

VALUES OF FINAL EDUCATION IN LIGHT NOVEL IN THE HEART OF ALBERTHIENE ENDAH

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ARTICLE INFO

Article history:

Received: 11-06-2021

Revised: 05-07-2021

Accepted: 30-07-2021

Available online: 30-08-2021

Keywords:

Values,
Moral Education,
Novels

ABSTRACT

Moral education is a core component in the world of education. Because humans need not only knowledge but also religious spiritual strength to form a complete human being (insan kamil) in accordance with Islamic norms. One of the ways is through high-quality literary works, namely the novel *Light in the corner of the Heart* by Alberthiene Endah. This study aims to determine: 1) The values of moral education in relation to God. 2) The values of moral education in relation to oneself. 3) The values of moral education in relation to others. This research is a descriptive qualitative type of research, while the data used is in the form of verbal data in the form of dialogue between characters, narratives, signs that describe moral education, and quotes that describe moral education. The data analysis used in this research is content analysis. The results of this study include three things. 1) There are three values of moral education in relation to God, namely: faith in God, obedience to worship and gratitude. 2) There are ten moral values in relation to oneself, namely: honesty, responsibility, healthy lifestyle, discipline, hard work, confidence, entrepreneurial spirit, creative, independent and curiosity. 3) There are three moral values in relation to others, namely: being aware of one's obligations and of others, appreciating achievements and being friendly.

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1. Introduction

Islam has always prioritized the advancement of education. Demand for knowledge even though *bi shin*, showing its existence as the meaning that knowledge can come from anywhere, including from countries that are not Islamic. So then, getting knowledge from various sources is something that is highly recognized by Islam. Including education from a literary work, a fiction, one of which is a novel.

As an imaginative work, fiction offers a variety of human and human problems, life and life. The author appreciates these various problems with full sincerity which are then re-expressed through fictional means in accordance with his views (Nurgiyantoro, 2013: 3). So then it can be said that creating a novel is creating a world. Studying literature is like studying a life. Each diction has a value that can be measured. Every time it occurs, the values of

education can be taken, especially as it has been mentioned before, that education can come from anywhere.

Reading a novel, for most (most) people just want to enjoy the story that is presented. They will only get a general and vague impression about the plot and certain interesting parts of the story (Nurgiyantoro, 2013: 15). According to Horatius, literature is indeed *dulce et utile*; fun and rewarding. Likewise, fictional stories as literary works are interesting and stimulate curiosity. All fictional stories are similar to something in life because the material is taken from life experiences (Sudjiman, 1998: 12).

So then, taking values from a novel is not something that is impossible to do. Enjoyment of exploring the hidden purpose of a literary work is also part of enjoying, although this only applies to a few circles. One of them is the academic community, and if you dig about the values of Islamic education, then those who do it are leaning towards Islamic scientific academics.

One of the novels that can provide learning and provide religious education value for its readers is the novel *Cahaya di Penjuru Hati* by Alberthiene Endah. Alberthiene Endah wrote the novel *Light in the corner of the heart* based on a true story that so touched blue. Readers are not only invited to immerse themselves in every carving of the words they write but also reflect on how precious a sincere love is in the family and the values that can be taken in each story. The researcher chose this novel because this novel has constructive values in life which tells the story of a young man named Wim. Wim was born from a family that was completely deprived, it could be said that his family had a low economy. This made him a young man who had the enthusiasm to keep trying, became an impetus for never complaining and was always diligent in studying and had high enthusiasm to fight for ideals. This he did in order to change his family life for the better. He went through the struggle to be successful, it was not easy, there were many obstacles he faced. A valuable lesson for everyone, about dreams, patience, perseverance, and fortitude in facing the obstacles of this life. This novel is closely related to religious education. With this research, it is hoped that the younger generation can understand and implement the importance of the values of religious education to be applied in their own and community life.

Research relevant to this research has been conducted by Nidy, et al. (2018) with a journal entitled "Educational Values in the Novel *Mamak* by Nelson Alwi". The results showed that (1) The values of religious education in Nelson Alwi's novel *Mamak* are educational values that instill teachings so that people believe in God Almighty, be grateful, stay away from God's prohibitions, carry out God's commands, and are sincere in accepting and give; (2) The values of toughness education in the novel *Mamak* by Nelson Alwi are the values of resilience which instill the teachings so that humans dare to sacrifice, be patient, discipline, work hard, have the courage to take risks and decisions; and (3) The values of caring education in the novel *Mamak* by Nelson Alwi are the values of caring education that instill teachings so that people care about society, deliberation, courtesy, family attitudes, obeying applicable laws, compassion, democratic, friendly, and mutual cooperation.

This research was also conducted by Della Angelina (2019) with a thesis entitled "Social Conflict of the Main Character in the Light Novel in the Corner of the Heart by Alberthiene Endah". The results of this study indicate that the forms of social conflict contained in the novel are as follows: 1) Inter-individual conflict, inter-individual conflict is found in Win's character, namely Win feels that he is always the subject of ridicule from those around him, and Win also feels very sorry that she never had enough time with her family. In

addition, the forms of social conflict that exist are conflicts between individuals, conflicts that occur between Win and the boarding house owner, conflict between Win and his friends, and conflict between Win and his wife. 2) The causes of social conflict contained in the novel are economic and cultural causes. The economic cause is seen when Win is insulted by friends and also in comparisons from friends who come from rich families. The second cause is the cultural cause, Win who comes from Chinese descent, is often compared by his school friends. The most dominant data is data regarding the forms of social conflict found in Win's character.

In line with the research above, the relevant research was carried out by Dyah Mashlihatun Nafi'ah (2020) with a thesis entitled "The Values of Islamic Religious Education in the Novel *Sang Pemimpi* by Andrea Hirata". The results showed that the values of Islamic education contained in the novel *Sang Pemimpi* by Andrea Hirata include: 1) The value of Aqidah, namely the value of making faith in the Creator that comes from the heart, which is expressed in the novel in the form of Fitrah tauhid, and Believe in Qada 'and Qadar. . 2) The value of worship, which is an effort to follow Allah's laws, as a manifestation of loyalty, obedience, and respect for Allah SWT, which is expressed in the novel, among others, in the form of: reciting, demanding knowledge, praying fardhu, loving orphans, shodaqoh, amar ma'ruf nahi munkar, and get married. 3) Moral values, or manners. The Islamic teachings about being noble and avoiding having the character of madzmumah, which in the novel are described by several characters who have adab, among others: Tasamuh, Professional, Husnudzon, Hard Work, Tawadu ', sincere, optimistic, devoted to parents, generous endeavors, repentance, never give up, and the prohibition of prejudice.

Based on the explanation above, this article will discuss three things, namely the value of religious education in relation to God, self and others. The expected benefits of this research are theoretically expected to provide information about the value of religious education in the novel *Cahaya di Penjuru Hati*. Meanwhile, practically the results of this study are aimed at several parties, such as lecturers, students, and other researchers who have an interest in literature appreciation.

2. Research Methods

This type of research is qualitative research using descriptive analytic method because it describes "Moral Education Values in Light Novels in the corner of the Heart by Alberthiene Endah". The reason why this research technique and method was chosen was that the problems studied were related to problems that were developing in life and were reflected in literary works.

Through qualitative research, it is hoped that the meaning and contents can be interpreted more deeply. The research method used is descriptive method. According to Ratna (2013: 46), the descriptive method is a method that is carried out by conveying an urgent event that occurs in the present. So, it can be understood that the descriptive method seeks to describe everything as it is without manipulation.

The data of this research are the values of religious education in the novel *Cahaya di Penjuru Hati* by Alberthiene Endah. The data are formulated from words, phrases, clauses, and sentences found in the novel of *Light across the Heart*. Words, phrases, clauses, and sentences mainly come from the main character's speech and the narrator's exposure.

The main data source in this research is the novel *Cahaya di Penjuru Hati* by Alberthiene Endah. In this research, the main instrument is the researcher. Researchers have duties as

planners, implementers of data collection, data analyzers, and who report the results of the analysis.

The data collection of this research was carried out by (a) reading the novel *Cahaya di Penjuru Hati* by Alberthiene Endah carefully and repeatedly, (b) marking important things contained in the novel that can be used as research data, (c) noting important things that have been marked previously contained in the novel that can be used as research data (d) entering what has been recorded (data) into the data table, (e) classifying the data. Data analysis was carried out in three stages, namely: data reduction, data categorization and data synthesis, and data inference. In this study, checking the validity of the data can be done in three ways, namely, observation persistence, peer examination through discussion and supervisors.

3. Result And Discussion

3.1 The Value of Moral Education in Relationship with God

a. Faith in God

- 1). First, believe in the existence of God

"Maybe God heard my prayer. And he gave me a gift in the form of UGM graduation. I feel God is so close to me. " (Endah, 2017: 71)

The quote shows that Wim was so sure of the existence of God. He was sure that God listened to his prayer so that God would fulfill his wish to graduate at UGM. Wim felt God was so close to him.

- 2). Second, it is shown in words and deeds.

"Lili is constantly undergoing examination and treatment. I was led into a gray room. Gloomy children. I'm not discouraged. I gather my children regularly in the room and we pray. Every day we do that. " (Endah, 2017: 238)

The quote shows that Wim was accompanying his wife to the hospital for examination and treatment. Wim saw that his children were gloomy by seeing the condition of their mother, with this condition Wim was not discouraged. Every day he gathered his children in the room to pray together by asking God for Lili's recovery.

From the two data described, according to the Big Indonesian Dictionary (KBBI), faith means having faith and belief in God Almighty. Meanwhile, according to the term Syafrida (2017: 310) the meaning of faith is to justify with the heart, to say it orally, and to practice it with actions (deeds).

b. Obey Worship

- 1). First, do what God commands

"In the early 80's I was even further involved in ministry. I used one of the rooms in my factory to host the Jerusalem Prayer group that the students participated in. I often receive priests who are on service visits to Yogya to stay at my house. I picked them up and prepared my house to be a comfortable resting place. " (Endah, 2017: 209)

The quote shows that Wim did good deeds by providing services. Wim also used one of the rooms in his printing as a place of prayer, and Wim also treated priests well when visiting Yogya. He will prepare his house to be a comfortable resting place for the pastor.

- 2). Second, worship sincerely based on faith in God.

"Lord, I want grace in my family. I want peace. Hopefully you are willing to arrange and arrange me so that I can behave the way you want." (Endah, 2017: 165)

The quote shows that Wim was praying to express his request to God. He wanted grace and peace in his family. In addition, he asked God to make him what God wanted him to be.

From the two data described, this is in accordance with the opinion of Kesuma (2012: 12) which states that the value of divine religion, one of which is being obedient to worship. Meanwhile, according to the Big Indonesian Dictionary (KBBI) obedience means always submitting to God.

c. Gratitude

- 1). First, expressing gratitude through words.

Sheila painstakingly helped Lili prepare whatever her mother needed. I feel relieved. Families are the first angels before the body is touched by doctors and medical teams. I am grateful that I have spent decades as a father in the way I agreed with Lili. As a result, our children love their parents very much. They are like a magic team that eases our inner burdens at such a difficult time." (Endah, 2017: 384)

The quote shows that Wim is very grateful to have children who care for him and Lili. Wim feels that he has succeeded in educating his children well, by means of the education agreed upon with his wife. As a result, the children loved their parents very much. Like Sheila, her daughter takes great care of her mother and takes care of everything she needs when she is sick.

- 2). Second, expressing gratitude through actions (it is not easy to complain and turn away from God when experiencing difficulties).

"Mother's money was very limited and we didn't protest. We know how hard it is to make money. As much as possible we save money" (Endah, 2017: 64)

The quote shows that Wim is a child who does not easily complain. He and his younger brother, Tiong, really understood the plight of his parents and he never complained if his mother gave him a limited amount of money. As much as possible he tried to save money. The two data described are in accordance with the opinion of Sagir (2014: 25) which states that Gratitude is done with the full awareness that the blessings obtained are solely due to trials, grace and divine mercy.

d. The Value of Moral Education in Relation to Yourself Honest

- 1). First, speak for what it is.

"With the courage I fought for, I went to the college officials. He received me warmly in his office. His name is Professor Oey Liang Lee. I expressed my condition that I had graduated and was able to pay the admission fee. But they can't afford the semester fees. I said frankly whether I could get relief." (Endah, 2017: 120)

The quote shows that Wim is a young man who is not ashamed to say about the circumstances or difficulties he is experiencing. He told Professor Oey Liang Lee honestly about his financial condition about the semester fee he was unable to pay. He said frankly and boldly expressed his request whether he could get relief.

- 2). Second, to make himself trustworthy in words

Actions and works both towards oneself and others. "Your work is quite good, Wim," said the leader, Pak Wahyudi. "You are also very good at carrying out your duties as part of the advisory team facing the state exam. I pay attention to your neat and

detailed work. You can help out with the campus supplies department. " I nodded respectfully. "You are directly responsible to me," said Pak Wahyudi again. " (Endah, 2017: 135)

The quote shows that Wim made himself a worker who could be trusted by the leadership so that he was given even more responsibility. He completed every job in detail and neatly so that Pak Wahyudi was satisfied with the results of his work. Of the two data described are in accordance with the Big Indonesian Dictionary (KBBI), which means honest; not lying (for example by saying what it is). Meanwhile, according to Oetomo (38: 2012) honesty is doing well what is entrusted to you with full responsibility.

e. To be responsible

- 1). First, dare to take the risk of his actions.

"I continue to pray and be patient. In the midst of that I faced angry parties. I told them I went to them. I'm not hiding. Because I really don't have bad intentions. My situation is too bad. " (Endah, 2017: 286)

The quote shows that Wim is responsible for the problem. He did not hide, he came to people who were angry with him. Because, indeed he didn't have bad intentions. He gave an explanation and asked them to be patient. He must have paid it all slowly, because the situation was so bad that he couldn't pay off his debts so quickly. He is still waiting for the hotel to buy, if the hotel has been sold from the sale he can pay the debt.

- 2). Second, perform their duties according to their role as well as possible.

"All the processes were carried out by Mother alone. Without having to say much, what he did was enough to wake me up. I have to go to school. I have to appreciate what he made. We, I, Tiong and John, dashed to school without pocket money. " (Endah, 2017: 19)

The quote shows that Wim and his siblings are children who understand obligations. He understands how difficult it is for parents to find sustenance to send him to school. Because of that he didn't want to disappoint his parents. He and his siblings appreciate what their parents have done to be able to send them to school, to be able to repay their parents' struggles is to be enthusiastic about going to school.

They go to school without pocket money, because they do not have the heart to ask and they also know their parents have no money. From the two data described above, it is in accordance with the opinion of Oetomo (2012: 37) which states that responsibility is the habit of completing tasks and work thoroughly and well. Meanwhile, according to

Samani and Hariyanto (2012: 51) responsibility is to do the job wholeheartedly, work with a high work ethic, strive to achieve the best performance, be able to control yourself and cope with stress, be highly disciplined, accountable for the choices and decisions made.

f. Healthy Lifestyle

Have a healthy lifestyle, namely taking positive actions such as exercising and consuming healthy foods.

"The campus distance from home is so close. So, I walk more often. I enjoyed the cool and boisterous morning by the squeak of birds along my way to campus. " (Endah, 2017: 192)

The quote shows that the campus was so close to Wim's house that he walked more frequently. When walking he enjoyed the cool morning and the boisterous noise of birds. Walking is a relaxing sport that is good for health and if done regularly can relieve stress. Lifestyle is an indicator of a person's quality of life. A person who has a healthy lifestyle will live his life by paying attention to factors that affect health such as food, thoughts, exercise habits, and a healthy environment.

g. Discipline

- 1). Discipline is scheduled and orderly life.

"I have no reason to waste time on useless daydreams. I sat in my study when the morning was still covered with dew. Happiness burns my spirit. " (Endah, 2017: 160)

The quote shows that Wim was already in the office when the morning was still covered with dew. He works with discipline and passion, he doesn't want to waste his time with useless daydreams. This is in accordance with the opinion of Salim (2013: 136) discipline is a condition that is created and formed through a process and a series of behaviors that show the values of obedience, obedience, loyalty, order, and order. Meanwhile, according to Gea (2014: 779) which states that Time management is about planning the day / time so that you can make the best use of your time.

h. Hard work

- 1). First, it is not easy to give up or complain when faced with obstacles.

"It's not easy to market books. Even I was bleeding. I fall up and down. But this has become an ideal. I can't back down. I have to move on. I went all over Indonesia and marketed our books. Tired. Unbelievably tired. And many failures. " (Endah, 2017: 213)

The quotation indicates that Wim is experiencing obstacles in the field of marketing books. However, he continues to work hard to market books because that has become his goal. He kept going, never to back down. He also went to all over Indonesia to market his books. He felt tired and also failed. But he did not give up, he kept trying to market his books.

- 2). Second, do the job in earnest.

I work on this job diligently. Every day after college, I immediately acted. There are times when I sink into the flea market arena and look for things I can offer. After I got the next day I started marketing on campus and around boarding houses. " (Endah, 2017: 89)

The quote shows that Wim is working as a used goods seller, he is doing his job diligently. He wanders around the flea market looking for items he can sell again. After he got the item he was looking for, the next day he started marketing it on campus and around the boarding house. He became a young man who spent his time studying and working.

From these two data, it is in accordance with the Big Indonesian Dictionary (KBBI), which means doing something and hard which can be interpreted as persistent (serious). Meanwhile, Oetomo (2012: 24) states that hard work is working sincerely, disciplined and diligent. With hard work definitely results in something better.

i. Confidence

- 1). Self-confidence, namely having confidence in one's ability to achieve something.

"Even though I entered the social department, my dreams have not changed. I want to be a doctor. At that time the medical school was still accepting high school graduates from the social department. I calmed down. My dream is to enter Malang Medical College or STKM or to the Faculty of Medicine, Airlangga University in Surabaya. That's a definite goal. So what I guarded during school was that my grades had to be good to be eligible to take the medical entrance test. " (Endah, 2017: 65)

The quote shows that Wim is very confident in achieving his dream of becoming a doctor. Even though he entered the social department, it didn't matter to him. Because, at that time the medical faculty was still accepting students majoring in social affairs. Because of his belief, he has a dream of being able to enter Malang Medical College or Airlangga Medical Faculty, Surabaya. Therefore, he tried to make his grades good in order to be eligible for taking medical tests.

From the two data described above, in accordance with Komara's opinion (2016: 36) self-confidence is a personal characteristic of a person in which there is confidence in one's ability and is able to develop and process himself as a person who is able to cope with a problem in the best situation.

j. Entrepreneurial spirit

Entrepreneurial spirit, that is, to have the courage and creative power to be oriented towards the future.

"I build meeting relationships with well-to-do people who like to shop for good things. I got acquainted with them. Rich people get bored easily with their good things. If they want to buy new things, they will contact me to sell their used goods. Meanwhile, to get a market, I hang out with simple people. They are the ones who will invade my secondhand merchandise. " (Endah, 2017: 137)

The quote shows that Wim is very smart in building a relationship. He builds relationships with wealthy communities and simple communities to build his used goods business. This is because rich people get bored easily with the things they have, so when they want to buy new things, of course they will contact them to sell their used goods. Meanwhile, to get a market, Wim mingled with simple people, because they were the ones who would invade Wim's used goods.

From the data described, in accordance with Suharyono's opinion (2017: 3) that entrepreneurial spirit is a creative and innovative ability to create something new and different (create new and different) which is used as tips, bases, resources, processes and struggles to create value added goods and services carried out with the courage to face risks.

k. Creative

Creative, namely finding new ways or ideas when dealing with something.

At that time, my courage to step has grown even more intense. At first I just wanted to dwell on printing. However, I then saw challenges in a much more interesting terrain. I took the initiative to publish good educational books. I saw how big the function of books is in human development, regardless of age. Especially those who were at school. I then hunted for reliable writers who could make textbooks. " (Endah, 2017: 212)

The quote shows that Wim has the courage to go even further. Initially he only struggled with printing. Then, he saw a challenge that attracted him. He took the initiative to publish good educational books. He saw how big the function of books was in human development, regardless of age. Especially for those who are in school. He felt that books were very important, he then hunted reliable writers who could make textbooks.

From the data described, according to the Big Indonesian Dictionary (KBBI), creative is having the ability to create something. Meanwhile, Samani and Hariyanto (2012: 51) state that being creative is being able to complete innovatively, flexibly, critically, have the courage to make decisions quickly and accurately, present something extraordinary (unique), have new ideas, want to keep changing, can read situations and take advantage of new opportunities.

l. Independent

- 1). Independent, that is, not depending on other people.

I desperately manage my money. As much as possible I didn't ask Mother for money. Do not let. My parents support is more than enough. " (Endah, 2017: 85)

The quote shows that Wim is a child who understands the situation of his parents. He tried to be able to manage his money, as much as possible he did not ask his mother for money. He is ashamed and uncomfortable when he asks his mother for money. In fact, the need in Yogya is increasing. He didn't want to bother his mother. For him, the support given by his parents was more than enough.

From the data described above, according to the Big Indonesian Dictionary (KBBI) independent is a state that can stand alone, not dependent on others. Meanwhile, according to Salim (2013: 143) states that independence is an attitude and behavior that is not easy to depend on other people in completing tasks.

m. Curiosity

- 1). Curiosity has an indicator that is, a deeper desire to know new things.

I am not only active in visiting places that have the possibility of needing a printing press, I have also visited a printing company in Yogya. I arranged in such a way that I could be accepted and I was allowed to have questions. I asked many things. Mostly about production strategies and equipment procurement. " (Endah, 2017: 196)

The quote shows that Wim also went to the printing company in Yogya, he carefully arranged his manner so that he could be accepted and could ask questions. There were many things he wanted to ask the owner or workers at the printing press, most of which he wanted to ask about the production strategy and equipment procurement. His curiosity about printing is very high, so he always wants to learn more from people who have experience in printing.

From the data described above, according to the Big Indonesian Dictionary (KBBI) curiosity is defined as a strong feeling or attitude to know something or a strong urge to know more about something. Meanwhile, according to Samani and Hariyanto (2012: 119) curiosity is the desire to investigate and seek understanding of natural secrets or social events that are happening.

3.2 The Value of Moral Education in Relationships with Others

a. Aware of Self and Others' Obligations

- 1). First, expressing concern for others

"We traveled to hamlets in Sulawesi, Kalimantan, Sumatra, Nusa Tenggara, even Maluku. We enjoyed the visit. every time entering the countryside and stopped in a very humble hamlet, our hearts were being caressed. We roll out family seminar on the basis of love and building a school. " (Endah, 2017: 299)

This quote shows that Wim really cares about others. He made visits to hamlets in Sulawesi, Kalimantan, Sumatra, Nusa Tenggara and Maluku. Every time he entered

the countryside and stopped in the village, he felt his heart being caressed. Finally, on the basis of love he held a family seminar and built a school.

- 2). Second, trying to produce something useful for others.

"I am active in holding KKR, revival services. I held meeting after meeting to hold spiritual seminars. I put my own money into making those events a reality. I also pioneered a lot of church building. And what really makes me happy is that I started and founded FGBMFI, an alliance of entrepreneurs, employees, and professionals." (Endah, 2017: 212)

The quote shows that Wim is active in holding a revival meeting, revival meetings. He also holds meetings to hold spiritual seminars, to carry out these events he uses his own money. He also pioneered church construction and founded FGBMFI, an association of entrepreneurs, employees, and professionals.

From the data described, it is in accordance with the opinion of Samani & Hariyanto (2012: 117) that caring is treating others with kindness and generosity, being sensitive to the feelings of others, ready to help people who need help, never being rude and hurting others and care for the environment.

b. Appreciating the Achievements of Others

Appreciating achievement has indicators, namely, recognizing and respecting the successes and achievements of others.

"Mother is diligent and persistent. Every second he never wasted. As a result, he was able to send his children to school. Simple but sure." (Endah, 2017: 193)

The quote shows that in addition to acknowledging the success of others, Wim also acknowledges the success of his mother. He saw his mother was diligent and persistent, her mother never wasted time. As a result, the mother can send her children to school. Her mother struggled for her son to succeed and be able to change family life for the better. Simple but sure. Wim really admits his mother's success in educating her children so that her children can be successful in their own way.

From the data described, according to the opinion of Narwati (in Nurjanah 2017: 3) appreciating achievement is an attitude and action that encourages her to produce something useful for society, and to acknowledge and respect the success of others.

c. Friendly

Friendly, that is, likes to hang out with other people and likes to help.

- 1). First, enjoy hanging out with other people

"At that time, SMA Dempo was led by Father Siswanto, a priest who was firm, humorous, and kind. I had a chat with him and immediately I liked him, very, very much. we then got along quite closely." (Endah, 2017: 55)

The quote shows that Wim is praising Father Siwanto, a leader of SMA Dempo. The compliment he gave to Father Siswanto was that he was a priest who was firm, humorous and also kind. When Wim chatted with Father Siswanto, Wim was very happy and immediately liked Father Siswanto. When the chat took place, they then got along quite closely.

- 2). Second, happy to help

Happily, Lili caught my hard work. One day he conveyed his intention to me "I also want to do business like you. Teach me." I'm happy to hear that. (Endah, 2017: 137)

The quote shows that Lili expressed her intention to do business like Wim. Lili asked Wim to teach her how to do business. Lili was inspired by the hard work Wim did in the business of buying and selling used goods. With pleasure Wim taught him.

From the data described above, according to the Big Indonesian Dictionary (KBBI) being friendly is being friends, making friends, having fun in socializing and being friendly. Meanwhile, according to Ahmadi (2007: 16) friendship is a close or intimate interpersonal relationship that involves each individual as a unit.

4. Conclusion

Based on the research results, it can be concluded that the research results show three things. First, there are three values of moral education in relation to God, namely: faith in God, obedience to worship and gratitude.

Second, there are ten moral values in relation to oneself, namely: honesty, responsibility, healthy lifestyle, discipline, hard work, confidence, entrepreneurial spirit, creative, independent and curiosity. Third, there are three moral values in relation to others, namely: being aware of one's own and other's obligations, appreciating achievements and being friendly.

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