



Islamic boarding school management in increasing the effectiveness and creativity of learning at the Islamic boarding school of the modern Islamic boarding school

Wahyudi Widodo

Manajemen Pendidikan Islam, STAI Ma'had Aly Alhikam Malang, Indonesia

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ABSTRACT

Islamic boarding schools are recognized as educational institutions that have made a substantial contribution to the progress and growth of education. Another option for resolving today's educational issues is seen to be Islamic residential schools. The challenge facing today's educational system is coming up with complete, effective, and efficient learning activities that may boost students' learning efficacy and creativity. One of the biggest challenges in implementing education is management, particularly in pesantren, which is well-known in the community for having a traditional system that only focuses on religious science. For this reason, researchers are interested in contemporary boarding schools in an attempt to dispel misconceptions about Islamic boarding schools. The research method used is qualitative. Based on the study findings, it can be inferred that the effect of modernity has led to a general transformation of Islamic boarding schools. With that, there are more and more diverse new and more modern learning resources, as well as the higher the dynamics of communication between the Islamic boarding school education system and other support systems. This illustrates that the administration of Islamic boarding schools at Al-Rifa'ie Modern Boarding School has the ability to enhance the efficiency and ingenuity of student education. The contemporary Al-Rifa'ie boarding school is structured methodically, proficiently, and optimally, including several educational activities. The management includes: management management, infrastructure, human resources. Where from these three main things then succeeded in developing extracurricular and also other equipment related to increasing the effectiveness and creativity of student learning so as to make students more advanced and intelligent. The proof of success is the many achievements that have been achieved by students, both in religious competitions and also general competitions related to student creativity.

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Corresponding Author:

Wahyudi Widodo,
Manajemen Pendidikan Islam,
STAI Ma'had Aly Alhikam Malang,
Jl. Cengger Ayam DLM No.24, Tulusrejo, Kec. Lowokwaru, Kota Malang, Jawa Timur 65141, Indonesia
Email: wahyudiwido62@gmail.com

INTRODUCTION

The contemporary era of globalizations witnessing very rapid advances in science. If this information is used with morality and towards virtue, then there will be significant benefits. On the other hand, if such noble information is used with malicious intent, it will result in very bad consequences (Safira et al., 2023) (Novianto & Saumantri, 2024). Similar incidents often occur in the world today, when negligent individuals misuse information, resulting in huge losses to society and the environment (Wahyudin & Dkk, 2024). Taking such issues into account, it is necessary to align educational goals. In accordance with UUSPN No. 20 of 2003 Pasal 3, "to educate the life of the nation" is also one of the most important and summarized educational goals (Perpustakaan Nasional, 2003).

Education has the task of helping students realize this human dimension, especially in terms of training them to become subjects who increasingly demonstrate their strengths as hard workers, imaginative, independent and professional in their profession (Ekawati, 2022). Bearing this in mind, the education system must be implemented comprehensively, with a special focus on quality education, which also has an impact on the quality of graduates and their application to the demands of the world of work and society at large (Nawang Sari 2021). Education is basically related to life, therefore learning activities must have the aim of providing students with skills that are appropriate to their daily environment and personal needs.

Islamic boarding schools and other educational institutions may use management as a tool to direct their establishment in a more positive direction (Arifah, 2023). Every institution, including Islamic boarding schools, must carry out certain tasks to achieve its goals (Fuady, 2023) (Masrurroh & Tamam, 2024). Islamic boarding school administrators can embrace and apply fundamental ideas and information according to the Al-Qur'an and Hadith to their establishment (Amalia, 2023). Islamic boarding schools are recognized as important educational institutions that make significant contributions to the progress and development of education. Islamic boarding schools are seen as offering additional options to solve current educational problems.

However, each community finds that Islamic boarding schools still seem traditional with the stereotype that only religious knowledge is taught there. Parents often worry about this because they think that if their children go to Islamic boarding school, they will not be able to keep up with the latest developments in information and technology (Hanafie Das & Halik, 2020). However, the influence of modernity usually causes changes in the current Islamic boarding school environment. There are many more modern sources that mahasantri can study (Wahid, 2016) (Athifah, 2022). This also gave rise to several Islamic boarding school models. Each Islamic boarding school has responded to the unavoidable needs of the contemporary world with these approaches.

The emergence of contemporary Islamic boarding schools that combine administration with aspects of traditional Islamic education that are exactly like the existing texts is one of the changes in Islamic boarding school management (Muna & Awaliyah, 2021) (Murniati et al., 2023). both general in nature which utilizes contemporary systems and techniques, and classical by providing contemporary Islamic education (Mustopa et al., 2024). One of them is the Putri Al-Rifa'ie Gondanglegi Malang Modern Pondok. Where the boarding school has experienced many changes and has also proven progress for students and the Islamic boarding school by creating achievements and adequate buildings. And all of this is the result of good management carried out by the Islamic boarding school, as Ali wrote, that child management is good. Goodness starts from the family, school or place of study and also the community which is taught and exemplified in QS Luqman (Ali Hasan Assidiqi 2023). So, researchers are interested in discussing Islamic boarding school management in increasing the effectiveness and creativity of students' learning.

There are already several studies of this type, such as: 1) Manajemen Mutu Program Diniyah Pada Pondok Pesantren MuhammadIyah Lamongan karya HamdiA Hamdi, 'Manajemen Mutu Program Diniyah Pada Pondok Pesantren MuhammadIyah Lamongan', Nidhomul Haq:

Jurnal Manajemen Pendidikan Islam, 2019, 247 , 2) Manajemen pendidikan pesantren karya Azzahri (Azhari, 2018) 3) Perspektif Dr. KH. Abdullah Syukri Zarkasyi, M.A karya Fajri tentang Manajemen Pendidikan Pesantren (Awwaluddin Faj, 2011) 4) Dasar-Dasar Manajemen Pesantren dalam membentuk kemajuan karya Astuti (Astuti, 2023) 5) Manajemen dan Pengembangan Pondok Pesantren karya Baraz (Alfaiz, 2023). The novelty lies in management to increase the effectiveness and creativity of student learning.

RESEARCH METHODOLOGY

The focus of the research is Islamic boarding school management in increasing the effectiveness and creativity of Islamic boarding school students' learning. The form of research that researchers will use is qualitative, which is often also called field research, because it is carried out directly in the field. Researchers will discuss the management of PP Modern Putri Arrifa'ie Malang thoroughly and in detail using a descriptive approach or known as an approach that reviews data without using numbers (Zed, 2018).

The use of data sources in this research includes secondary and primary sources. The main data sources for this research consist of direct observations and interviews conducted at the Putri Arrifa'ie Modern Islamic Boarding School, Malang. Secondary sources include reports, journals, books, articles, and other relevant items. Simultaneously, the B Miles and Huberman analytical approaches were used, (Matthew B Miles, A Michael Huberman, 2020) yaitu: 1) data reduction through collecting data from primary and secondary sources related to the focal point of the problem, 2) data reduction with a lot of data division between conceptualization and issue analysis, 3) data presented 4) results of the presentation which become conclusions and analysis to answer the implementation problem formulation the boarding school mentioned above.

RESULTS AND DISCUSSIONS

In order to produce an extraordinary generation of Al-Qur'an students, PP Moden Al Rifa'ie usually has two special places, namely Al-Rifa'ie Three for Men & One for Women. There is a fierce struggle to secure a glorious future. So khotmil Qur'an For students of Tahfidzul Qur'an, without looking at the Koran is the first step towards the door to a prosperous future. Pondok Modern Al-Rifa'ie was founded on October 8 1992 by KH. Achmad Zamachsyari, on Thursday, September 9 1999, Brigadier General Sudibyo Tjipto Negoro, Commander of Kodam V Brawijaya inaugurated it. Until now there have been several advances and adjustments. Where these developments and changes are not only due to needs related to Islamic boarding schools but also due to the needs of students, especially related to the learning carried out.

As Gus Mad said regarding why the above happened and also why this boarding school adopts more modern because it wants to combine that Islamic boarding schools do not only focus on religious knowledge but also general knowledge so that they can produce strong and intelligent students, and also eliminate society's dogma which always says The cottage has been left far behind and is considered lost in the face of the times. So this modern cottage was born. (Muhammad, 2022)

"The idea of modernizing Islamic boarding schools put forward by Gus Mad is not considered contemporary just because it combines general knowledge. However, the teaching methods used in his Islamic boarding school have been modernized. Gus Mad sees the decline in the number of Islamic boarding schools which shows the ability to adapt their thinking to modern times. These schools appear to adhere to outdated practices, resulting in a defensive education system. As a result, many students who have spent years studying in Islamic boarding schools are still technologically illiterate and do not have much knowledge. "Therefore, he sincerely conveyed his desire to modernize the Islamic boarding school and integrate it with wider society."

In realizing these desires and goals, Pondok Modern Putri Al-Rifa'ie as part of it continues to carry out updates and also new things so that it is able to achieve a record as an advanced

Islamic boarding school and is known for its many achievements. All of this is proof that it is PP Modern Putri Al-Rifa'ie carrying out good management. As Machalli said, when someone has achieved good management, the institution they follow will continue to progress until they are able to achieve and overcome challenges (Machali & Hamid, 2017). This indicates that Pondok Modern Al-Rifa'ie has a well-arranged organizational structure.

In the management of Pondok Modern Putri Al-Rifa'ie, according to information from interviews and observations with Islamic boarding school administrators, there is a place for basic management matters which are the main reference in advancing apart from finances and also the vision and mission. These four things include management, infrastructure, human resources curriculum and relations with the community.

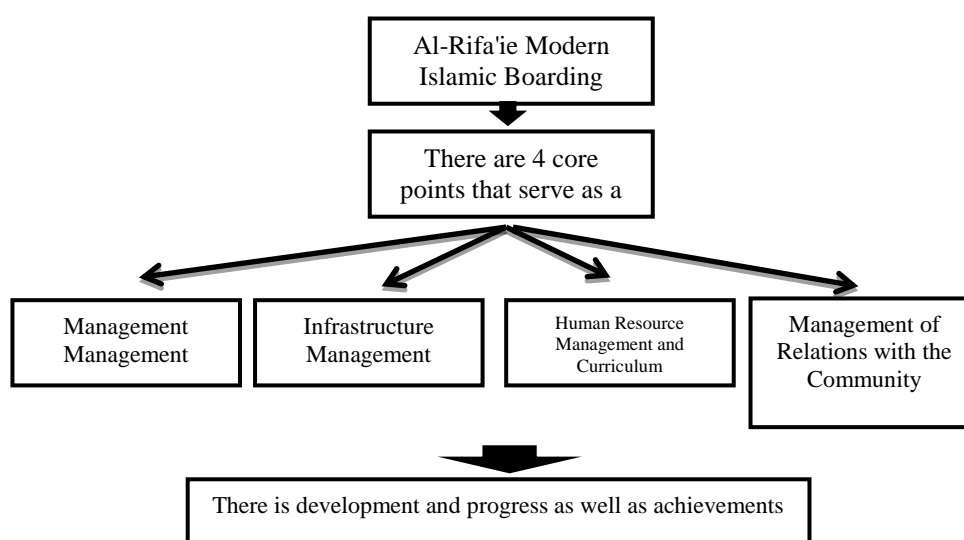


Figure 1. Primary Islamic boarding school management

1. Management related to management / organizational structure

Management staff, teaching staff, ustadz and ustadzah, as well as functional staff and educational staff who are competent and in accordance with their fields of expertise, are recruited by Pondok Modern Putri Al-Rifa'ie. With aims such as managing and organizing Islamic boarding school activities, arranging the formation of women's santri management, and organizing daily, weekly, monthly and annual events, Pondok Modern Putri Al-Rifa'ie developed a foundation and management directorate.

The newly formed management board takes on the role of chairman of each division or unit and collaborates in their respective areas of expertise. To increase the effectiveness of students in studying at the Putri Al-Rifa'ie Modern Islamic Boarding School, it is necessary to carry out highly integrated teaching and learning activities. This includes supervising various educational activities such as Islamic schools, formal schools, religious studies, and majlis ta'lim. To form directorate management, you must first organize or divide the work tasks of the management.

And all of this is considered carefully, including during selection so that later they can work according to their abilities. So this is an important part of Islamic boarding schools in increasing the effectiveness and creativity of students' lessons because with appropriate management, appropriate products will be produced. As also stated in the results of Jazuli's research which states that a leader will produce output for the institution and what is done is better and more advanced and far from corruption or misappropriation of the budget and all forms of activities (Jazuli et al., 2023).

2. Management related to facilities and infrastructure

Pondok Modern Putri Al-Rifa'ie consistently offers educational opportunities and teaching and learning activities that are as wide as possible in terms of facilities and infrastructure. By completing, modernizing and adding to existing facilities to facilitate learning activities and make them comfortable, successful and efficient. Because infrastructure, facilities and other elements can create an environment that is conducive to learning, so that the effectiveness of learning activities for female students can increase. This is also in accordance with other research that infrastructure is an important thing in management to improve the ability of an institution and its tone, including students who study with their teachers (Yasmansyah and Supratman, 2022).

3. Management related to human resources and curriculum

Al-Rifa'ie aims to improve education by focusing on developing human resources and curriculum, which includes planning and monitoring and consistently strives to provide innovation in the field of education. Professionals with expertise in each domain are hired as educators. Teachers who have a minimum of a bachelor's degree or bachelor's degree and high passing scores are among the educational staff recruited. Apart from establishing Madrasah Diniyah Al-Rifa'ie, Madrasah Murottilil Qur'an Al-Rifa'ie, Ma'had Aly Al-Madinah, and Pondok Modern, Al-Rifa'ie also established Madrasah Madya, as well as building a high school, and Vocational schools. Al-Rifa'ie had a significant influence in the founding of UMAIN (Al-Rifa'ie Modern University Indonesia). Al-Rifa'ie's inclusion in this learning unit has helped make the lives of the nation's children smarter. This also strengthens Usman that the progress of an Islamic boarding school also lies in the curriculum and human resources so that both are able to strengthen each other in making Islamic boarding school progress (Usman, 2002).

4. Management of Islamic boarding school and community relations

Regarding Islamic boarding school interactions with the community, this is a real step in providing education and information to the public to help them have the best possible understanding of the roles and responsibilities carried out by the organization. In order to increase the professionalism of female students, Pondok Modern Al-Rifa'ie seeks to build partnerships with their parents. Holding meetings between educators and parents of female students at least twice a year is one strategy. This is an example of how the management of the Pondok Modern Putri Al-Rifa'ie Islamic boarding school increases the effectiveness of female students' learning. Therefore, Pondok Modern Putri Al-Rifa'ie seeks to improve Islamic boarding school management by using the four main concepts mentioned above to maximize the effectiveness of female students' learning, including through various extracurricular activities and language learning.

Based on the management that has functioned and was discussed at the beginning of the meeting, the management of Pondok Modern Putri Al-Rifa'ie is working to improve the quality of education as part of its development to increase the effectiveness of female students' learning. As a result, new and updated educational facilities are regularly provided to support teaching and learning activities. Increasing the effectiveness of female students' learning is the aim of additional facilities that help develop the management of the Pondok Modern Putri Al-Rifa'ie Islamic boarding school. The santri daily agenda calendar shows the implementation of Islamic boarding schools, including increasing the effectiveness of santri education through supervision.

Apart from various adequate facilities, the school's location helps female students better concentrate and focus on their studies, because it is located far from busy areas. Now, it is easier for female students to express their skills and support their academic activities thanks to the establishment of many educational institutions, complete library facilities, and supported by extracurricular activities and language diversity. As evidenced by a well-structured and A-accredited curriculum, existing institutions recognize the achievements of female santri and Islamic boarding schools, the increasing number of female santri, and consider the 24-hour learning activities provided by the Islamic boarding school system, namely, through planned activities. and implemented so that the character of the female students is better formed.

It can be stated that the management function has been successful due to the good changes that have been made, as well as the effectiveness and creative characteristics, which have been

proven through ongoing activities and the achievements of the students. Therefore, the implementation of the Putri Al-Rifa'ie Modern Boarding School can increase the effectiveness and ingenuity of teaching for the children of the Putri Al-Rifa'ie Modern Boarding School, Ketawang Gondanglegi, which can elevate both the institution and its students to a higher level.

CONCLUSION

Therefore, the adoption of contemporary and traditional Islamic boarding schools by the modern Islamic boarding school Putri Al-Rifa'ie can be interpreted as the reason for the increasing diversity of new and contemporary sources of learning as well as the improving dynamics of communication between Islamic boarding schools. school education system and Islamic boarding school system. more supporters. The Putri Al-Rifa'ie contemporary Islamic boarding school has organized, productive and methodical governance that combines various educational activities. This shows how Islamic boarding school administration at the Putri Al-Rifa'ie Modern Islamic Boarding School can improve the academic results and creativity of students.

This management includes: management, infrastructure, human resources. Where these three main things then succeeded in developing extracurricular activities and also other equipment related to increasing the effectiveness and creativity of students' learning so as to make students more advanced and intelligent. Proof of its success is the many achievements that students have achieved both in religious competitions and also general competitions related to students' creativity, such as yellow book reading competitions, karate competitions, Al-Quran memorization competitions, Recitations and others, even winning several Olympiad subjects include religious and general studies.

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