



Ability to write literary news based on interview text using questionnaire method for class x students of Ar-Raudhatul Hasanah Islamic Boarding School

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ABSTRACT

A Writing feature news based on interview text using the questionnaire method is one aspect of learning Indonesian in class X MAS. Female students are expected to be able to write feature news based on good and correct interview texts. This research aims to describe the ability to write feature news based on interview text using the questionnaire method. The population of this study were all class X MAS students at the Ar-Radhatul Hasanah Islamic boarding school in Medan, totaling 191 female students. The sample for this research was taken from 25% of the total population, namely forty-six female students who were randomly distributed in each local class X. The method used in this research was the descriptive method. This method is used in accordance with the problem and research objectives which are to describe the ability to write feature news based on interview text using a questionnaire method for class X MAS students at the Ar-Raudhatul Hasanah Islamic boarding school in Medan. Judging from the percentage distribution of scores, of the forty-six female students/students who were sampled, it was found that 34 (74%) female students were in the 80-100 range, including the very good category, and 12 (26%) female students were in the 70-79 range. included in the good category.

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INTRODUCTION

In the Indonesian language material there is a discussion about "writing news and interviews". Many female students consider and interpret news as mere news either verbally or in writing, while interviews themselves are considered a question and answer process and the activity of writing news or interviews is a monotonous and boring activity because many of them do not understand the meaning and benefits of writing. and only taught theoretically Amielia (2018).

Dewi (2020) Writing ability can also be interpreted as an ability or skill that produces something productive. Meanwhile, news itself is easier to know than to define. News can be defined as any report regarding events, happenings, ideas, facts that attract attention and are

important to be conveyed or published in the mass media so that they become known to the general public.

Meanwhile, writing news can be interpreted as expressing all thoughts or ideas about a problem through print media or mass media, whether containing news, reports, facts or opinions. To find out the ability of female students in writing news, especially feature news obtained from interviews Indrawan (2016).

Kosasih (2003) Feature news is a type of news that is rarely heard or discussed in school circles or environments, so this type of news is often forgotten in the school environment. This news itself discusses life around the community wrapped in beautiful wording and has a better appearance. interesting with the literary elements contained in the news

The urgency of this research lies in addressing a significant gap in the understanding and practice of writing feature news, particularly among female students. As highlighted by the previous discussions, there is a prevalent lack of awareness and comprehension regarding feature news among students, particularly in educational environments where this type of news is often overlooked. This gap not only affects students' grasp of journalistic concepts but also hampers their ability to effectively communicate through written media.

Furthermore, in today's media landscape, where digital communication and storytelling play an increasingly pivotal role, the ability to write engaging and informative feature news is more crucial than ever. Feature news offers a unique platform to delve into community issues, share compelling narratives, and spark meaningful discussions. However, without a solid understanding and practice of this form of journalism, students risk being ill-prepared for the demands of modern media environments.

By conducting this research, the aim is to shed light on the factors contributing to the lack of knowledge and proficiency in writing feature news among female students. Through the questionnaire method and analysis of interview texts, the research seeks to identify barriers, challenges, and potential solutions to enhance students' writing abilities in this domain. Ultimately, the findings of this study can inform educational practices and curriculum development, providing valuable insights into how to better equip students with the skills necessary to thrive in the field of journalism and communication.

Kusumaningrat (2016) Through the background above, it can be seen that all of this is a factor in female students' lack of knowledge about feature news. This problem will be raised through a research entitled: "The Ability to Write Feature News Based on Interview Text Using the Questionnaire Method by Class X Female Students at the Ar-Raudhatul Hasanah Islamic Boarding School for the 2023-2024 Academic Year." When conducting research on a problem, it is necessary to first formulate the problem. Tarigan (2021) The problem formulation must be carried out clearly and operationally so that the scope of the research can be seen. Based on the identification and limitation of the problem, the problem formulation in this research is as follows: "Are class

RESEARCH METHODOLOGY

From the research location, a researcher obtains the data needed for his research. This research will be located in class X of the Ar-Raudhatul Hasanah Islamic Boarding School, Medan. The research will be carried out after holding the seminar. Research methods are a directed and planned way of working to understand the research object. The method used in this research is in accordance with the type of research, namely the descriptive method. This method is used to provide as accurate a picture as possible of a particular individual, situation or group. As stated by Surakhmad, "the descriptive method discusses the possibility of solving actual problems, by collecting data, following or classifying it, analyzing and interpreting it.

Expert opinion says "just to give an estimate, if there are less than 100 subjects it is better to take them all, then if the subjects are large you can take 10-15% or 20-25% or more. Based on Arikunto's opinion above, the researcher took a 25% sample as shown in the following table:

Table 1. Sample

| Number | Class | Population | Percentage | Sample |
|--------|-------|---------------------|------------|--------------------|
| 1 | X A2 | 3 5 Female students | 25% | 8 Schoolgirls |
| 2 | X C | 3 3 Schoolgirl | 25% | 8 Schoolgirls |
| 3 | XI E | 29 Female students | 25% | 7 Schoolgirls |
| 4 | X G | 3 4 Female students | 25% | 8 Schoolgirls |
| 5 | X I | 28 Female students | 25% | 7 Schoolgirls |
| 6 | X K | 32 Female students | 25% | 8 Schoolgirls |
| Total | | | | 46 female students |

To determine sample members per class, the following steps are taken: (a) Write as many numbers as the number of female students on a small piece of paper according to the number of samples in the table and make them into classes (b) Make small paper rolls for a number of members of the class population (c) Mix all the rolls of paper and group them according to their respective classes

Distribute paper rolls to all class X female students. Students who receive paper rolls with numbers written on them are the samples in this study.

In research, data collection is required, after the data is collected it is then processed and analyzed to prove the basic assumptions that have been determined previously. The data collection tools needed in this research are: answering questions about the content of feature news. The overall score for each question if correct is 100.

Data analysis techniques are methods used in research to analyze data from data sources. In the description of the research method, it has been stated that this research is descriptive research.

RESULTS AND DISCUSSIONS

Description of Research Data

After carrying out the test, the scores are calculated for the female students who are the research subjects. The test consists of answering questions that have been adapted to the guidelines for writing feature news with grades in accordance with the assessment criteria in Chapter III. The value of students' ability to write feature news based on interview text using the questionnaire method can be seen in the table below:

Table 2. Initial Test Scores for the Ability to Write Feature News Based on Interview Text Using the Questionnaire Method for Class X Female Students Ar-Raudhatul Hasanah Islamic Boarding School

| No | Sample Number | Number of Values |
|----|---------------|------------------|
| 1 | Sample 1 | 65 |
| 2 | Sample 2 | 70 |
| 3 | Sample 3 | 70 |
| 4 | Sample 4 | 55 |
| 5 | Sample 5 | 45 |
| 6 | Sample 6 | 50 |
| 7 | Sample 7 | 60 |
| 8 | Sample 8 | 40 |
| 9 | Sample 9 | 40 |
| 10 | Sample 10 | 55 |
| 11 | Sample 11 | 45 |
| 12 | Sample 12 | 65 |
| 13 | Sample 13 | 75 |
| 14 | Sample 14 | 55 |
| 15 | Sample 15 | 65 |
| 16 | Sample 16 | 55 |
| 17 | Sample 17 | 50 |
| 18 | Sample 18 | 60 |

| | | |
|---------------|-----------|-------|
| 19 | Sample 19 | 45 |
| 20 | Sample 20 | 60 |
| 21 | Sample 21 | 50 |
| 22 | Sample 22 | 55 |
| 23 | Sample 23 | 50 |
| 24 | Sample 24 | 40 |
| 25 | Sample 25 | 45 |
| 26 | Sample 26 | 45 |
| 27 | Sample 27 | 70 |
| 28 | Sample 28 | 55 |
| 29 | Sample 29 | 40 |
| 30 | Sample 30 | 45 |
| 31 | Sample 31 | 60 |
| 32 | Sample 32 | 45 |
| 33 | Sample 33 | 55 |
| 34 | Sample 34 | 60 |
| 35 | Sample 35 | 65 |
| 36 | Sample 36 | 75 |
| 37 | Sample 37 | 80 |
| 38 | Sample 38 | 80 |
| 39 | Sample 39 | 85 |
| 40 | Sample 40 | 55 |
| 41 | Sample 41 | 70 |
| 42 | Sample 42 | 40 |
| 43 | Sample 43 | 60 |
| 44 | Sample 44 | 75 |
| 45 | Sample 45 | 75 |
| 46 | Sample 46 | 65 |
| <i>Amount</i> | | 2,665 |

Based on the table above, it can be seen that the highest score obtained by female students was 85 and the lowest score was 40. The average score for female students' ability to write feature news based on interview text using the questionnaire method for all aspects was 57.9.

Based on the table above, it can be seen that the highest score obtained by female students is 95 and the lowest score is 70. Furthermore, the average score for the ability of female students to write feature news based on interview texts using the questionnaire method for all aspects is 85.7

Then this average value is confirmed with a ranking value, namely:

| | | |
|------------|--------|---------------|
| A score of | 80-100 | is very good |
| A score of | 70-79 | is good |
| A score of | 60-69 | is sufficient |
| A score of | 50-59 | is less |
| A score of | 0-49 | is very low |

Based on the average score obtained, namely 85.3 and after being confirmed with the score ranking, it can be said that the ability to write feature news based on interview text using the questionnaire method of class.

Table 3. Ability of Female Students to Write Feature News Based on Interview Text Using the Questionnaire Method for each aspect of the assessment

| No | Assessment Aspects | Score | | Percentage Of Value | Category |
|----|--------------------|---------|---------|---------------------|-----------|
| | | Average | Maximum | | |
| 1 | Who | 10 | 10 | 100 | Very Well |
| 2 | What | 10 | 10 | 100 | Very Well |
| 3 | Why | 10 | 10 | 100 | Very Well |
| 4 | Where | 10 | 10 | 100 | Very Well |
| 5 | When | 10 | 10 | 100 | Very Well |

| | | | | | |
|---|-----|------|----|----|------|
| 6 | How | 36.5 | 50 | 73 | Good |
|---|-----|------|----|----|------|

Based on the table above, it can be seen that the ability to write feature news based on interview text using the questionnaire method for class X female students is categorized as very good in element 5W and categorized as good in element 1H.

Discussion of Research Results

Based on the assessment results, it is clear that the ability to write literary news based on interview texts using the questionnaire method for class

An overview of the six aspects assessed in writing feature news based on interview text using the questionnaire method shows that: Who aspect gets a score of 10, where all female students can master this aspect very well. With a value presentation that is 100%. The Apa aspect gets a score of 10, where all female students can master this aspect very well. With a value presentation that is 100%. The aspect of why you get a score of 10, where all female students can master this aspect very well. With a value presentation that is 100%. An aspect that gets a score of 10, where all female students can master this aspect very well. With a value presentation that is 100%. The aspect of when to get a score of 10, where all female students can master this aspect very well. With a value presentation that is 100%. The aspect of how to get a score of 36.5 where all female students can master this aspect very well. With a presentation score of 73%.

It can be seen that 34 female students are considered to have been able to write feature news based on interview text using the questionnaire method very well or very well with a percentage of 74% after rounding. And as many as 12 female students got good grades with a presentation of 26%.

CONCLUSION

Based on the results of the research that has been carried out, it can be concluded as follows. The ability of female students to write literary news based on interview texts using the questionnaire method can be categorized as very good. With an average score of 85.3, it can be seen that from every aspect of literary news writing using the questionnaire method carried out by female students, almost all aspects received a score of 100. Meanwhile, the aspect of how to obtain a score of 74. 34 female students received a score in the very good category with a percentage of 74 % and 12 female students scored in the good category, with a percentage of 26%. Obtaining the values above can illustrate that female students are considered capable of writing feature news based on interview texts using the questionnaire method.

Based on the findings of the research, it can be concluded that female students possess a strong ability to write literary news based on interview texts using the questionnaire method. The study revealed that the average score of 85.3 indicates a high level of proficiency across various aspects of literary news writing. Notably, nearly all aspects received scores of 100, demonstrating excellence in these areas. However, there is room for improvement in the aspect of how to obtain, where the average score was 74. Despite this, 74% of female students achieved a score in the very good category, with the remaining 26% scoring in the good category. These results suggest that female students are indeed capable of producing feature news based on interview texts using the questionnaire method.

Moving forward, it's essential to consider the limitations of this study, which may provide opportunities for future research. These limitations include the relatively small sample size and the need to assess the generalizability of the findings across diverse populations. Additionally, exploring alternative methodologies and longitudinal studies could offer deeper insights into the long-term impact of educational interventions on students' writing abilities. Furthermore, considering cultural and contextual factors, as well as incorporating qualitative methodologies,

could provide a more comprehensive understanding of the nuances influencing female students' writing proficiency. Addressing these limitations in future research endeavors could inform the development of targeted strategies to further enhance students' journalistic competencies and writing skills in the context of feature news.

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