



Education management in the sirah of the Prophet Muhammad SAW and its implications in the modern era

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ABSTRACT

This article aims to discuss the superior intellectual, emotional, and spiritual intelligence of the Prophet Muhammad Rasulullah SAW. Literature research is used by various hadiths to explain the intelligence of Rasulullah SAW, such as his ability to remember or memorize revealed revelations and his kindness and respect for non-Muslims at that time, which made him a figure admired by the world – not only Muslims but also non-Muslims. . The Prophet rose to the position of being the most perfect intelligence because he possessed the highest intelligence, namely his spiritual intelligence, which he demonstrated through his piety to Allah, submission to Him, and the ability to see things deeply and essential. According to history, the Prophet Muhammad SAW prepared Allah SWT to become a Messenger not only for the apathetic Arab people of his time but also for the whole world until the end of time. All of the Prophet's intelligences are equated with intelligence in psychological research.

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INTRODUCTION

In the 14th century, the Prophet Muhammad SAW introduced the world to management, although the management used by the Prophet Muhammad was not as sophisticated as modern management.(Husna et al.:2022;61), but history shows that the management used by the Prophet SAW was very effective and proven correct. According to(Ansori:2019;70-89), Islamic education management as a process of managing Islamic institutions in an Islamic manner by managing learning resources and other related matters to achieve the goals of Islamic education effectively and efficiently.

However, scientifically, the development of management methods and concepts only occurred at the end of the 19th century, namely at the beginning of the emergence of industrial countries.(Tawaang:2019; 721). However, management practices themselves have been used since the emergence of human civilization. According to(Abidin:2019;17-34), "After Allah said to Muhammad SAW, the Prophet and Apostle of the end times, management theory in Islam began to take shape. Al-Sunnah guidelines and the text of the Koran are sources of management thought

in Islam. Apart from that, management in Islam is built on the human values that emerged in society at that time. "

Furthermore, management as a process of managing Muslim and community projects as well as regulating social institutions requires the implementation of the values of the Koran. Therefore, management from an Islamic perspective includes the principles of cooperation, justice and responsibility which must be inherent in Islamic management activities. (Adnan:2019;78-113) stated that: "Islamic management is defined as a branch of management science that is based on the spirit and teachings of Islam and has a broad and coherent theoretical framework that can be supported empirically. In other words, Islamic management is the application of various Islamic thoughts originating from the Al-Qur'an and the Sunnah of the Prophet to manage companies for the benefit and progress of the people. "

This management philosophy which originates from the Koran later became Islamic management thought or ideology (Rahman, Fadali:2021;1-156). This Islamic management thought seeks to place management science in a completely Islamic perspective. Management seen from this trend is management that has characteristics that differentiate it from management in general. (I. Fauzi : 2018) draws ideas in his book about the characteristics of Islamic management, namely: "Management based on the moral principles of open management, democratic management, management based on science, management based on mutual support, and management based on peace are examples of management. "

According to Islamic teachings, everything must be done neatly, correctly, balanced, structured and factual. The process must be carried out carefully and selectively. Everything should not be taken lightly and done haphazardly. From the smallest tasks such as budget control to the large-scale tasks of managing national affairs, appropriate, accurate and targeted actions within the management framework are necessary to achieve goals effectively and obtain maximum results (Septiarini 2021).

It is necessary to understand together that the management philosophy that currently exists is a management philosophy that originates from Europe and the United States, and is being developed throughout the world. (ASMAD 2017). However, inspired by the sirah or biography of the life of the Prophet Muhammad SAW, Muslims have outlined the basics of management, from his personal life, social life to life management more broadly. However, because Muslims today tend to be less enthusiastic about exploring the dictums recorded in the biography of the Prophet SAW, nowadays science, civilization, including management experts are emerging more from the Western world.

Education management is a vital and important field for human civilization and the faithful. So that teachers, directors, education supervisors and all those responsible for education management must follow the example of the Prophet Muhammad SAW, of whom the Prophet SAW was a teacher and leader. The more Muslims search for and explore the noble personality of the Prophet SAW, the more they will find that the Prophet SAW was rich in leadership and wisdom in educational management. This research in the biography of the Prophet SAW found its purpose in an era where there were many theories, management ideas and educational trends that emerged in societies that had different political and social conditions, until conflicts were discovered between contemporary figures. Modern theories in educational management were born as a reaction to classical theories. This conflict causes the emergence of human relations in educational management, and contradictions and greater contrast due to differences of opinion.

Therefore, this research reveals the principles of educational management in the prophetic era and aims to determine the shortcomings and errors in the reality of educational management in various educational institutions and schools today. Apart from that, this research also provides guidelines for education management in Nabi and inspires readers to reform the reality of education which tends to be backward.

The history of the biography of the Prophet SAW is a great life that reflects to the reader the greatest page of history and biography that is immortalized and is a miracle of Allah SWT. The Prophet SAW lived his life with revolution and permanent challenges from pre-Islamic society with strong fanaticism, stupidity and very backwardness. Rasulullah SAW lived as a teacher, leader and changer of the social order which was manifested in the behavior and actions of the Prophet SAW, so that he was able to build an Islamic society with a very strong civilization. The Prophet SAW was able to build an Islamic society from a civilization that covered humanity. This is as the Algerian thinker Malik Bennabi said, "Gayyir nafsak tagayyara at tārīkh, Change yourself to change history." The Prophet SAW changed all history. Apart from that, this article also explains the characteristics and advantages of Islamic education management attached to the biography of the Prophet SAW, its principles, objectives and characteristics which lead to the creation of an advanced Islamic society with broad insight after the backward society in the jahiliyah and pre-Islamic eras, where Community life at that time was full of tribal fanaticism and harsh traditional customs.

The big question now is whether it is possible for Muslims today to take inspiration from the educational management and leadership of the Prophet Muhammad, SAW., and implement it in current educational leadership, especially for a school principal and director of educational institutions, as well as how to make the biography of the prophet in management a main references and examples of leadership in advancing educational institutions. Exploring educational management in the biography of the Prophet SAW is also to overcome errors and defects in education from a comprehensive Islamic perspective, as well as to maintain the commitment to creative educational management and reform in the field of education. Furthermore, with this background, the author was encouraged to conduct research on: "Educational Management in the Biography of the Prophet Muhammad SAW and its Implications in the Modern Era,"

This research aims to reveal the Prophet's approach to educational management, objectives, characteristics, theories, handling problems and how to make decisions to be used in educational management and provide indications to educational actors in dealing with many different problems while managing schools or educational institutions. This scientific treatise helps in making appropriate and correct decisions, and this research aims to quote from the biography of the Prophet SAW in several tasks and objectives of educational management and take advantage of it in improving the reality of education and management, as well as expressing several factors for the progress and development of schools and institutions to achieve the goals of change and as a consequence of the development of society and its progress.

RESEARCH METHODOLOGY

In this research a qualitative approach was used (Adlini et al: 2022;974–80). This type of research is library research which aims to discover new concepts by reading and storing information related to needs. Reading materials include books, magazine tests, and research results. In this research, researchers used two types of data sources, namely first, the primary source is a work written directly by the author, namely the book by Imron Fauzi entitled Education Management Ala Rasulullah. Second, secondary sources include literature in the form of supporting books, journals and other scientific works written or published by studies other than the one being studied which help the author relate to the ideas being studied. Secondary sources include scientific works written or published through reference books, journals and other non-scientific studies that help the author relate to the ideas being studied. The author uses documentary techniques in collecting data (Alhamid:2020;1-9). Meanwhile, the research analysis technique uses content analysis. This means processing data in a separate way that is related to discussing several ideas or thoughts of the commentators, to be explained, discussed and criticized. Next, it is to be classified (grouped) with similar data, the contents of which are analyzed critically into specific and precise

formulations, and finally to draw conclusions as an answer to the existing problem formulation.(1 and Wing Prasetya Kurniawan:2020;5)

RESULTS AND DISCUSSION

Education in that era focused heavily on character and moral formation, as well as knowledge of the Islamic religion. The education system at that time was based on Islamic teachings, with the Prophet Muhammad SAW as the main educator who provided direct teaching to his friends. Islamic education at that time was also very oral, with memorizing the Koran as the core of religious education. Islamic education at that time was very oral and focused on memorizing the Koran as the core of religious education. The companions of the Prophet Muhammad SAW are known as the guardians of the Koran, who are responsible for memorizing and preserving the holy text of the Koran. Memorizing the Koran is not only a form of respect for God's words, but also the main way to ensure that the messages of the Islamic religion are not lost or changed over time.(I. Fauzi:2018;126).

Apart from memorizing the Al-Quran, Islamic education during the time of Rasulullah SAW also included other aspects such as learning ethical values, morality and manners in everyday life. The companions learn Islamic teachings through direct interaction with the Prophet Muhammad SAW, who serves as an ideal life example. This education is more oriented towards the practice and application of Islamic teachings in everyday life, rather than just focusing on theoretical aspects(Gunawan and Toni:2020;1-21). In addition, the education system at that time was inclusive, where various levels of society, both children and adults, had access to religious education. Islamic education during the time of the Prophet Muhammad SAW was not limited to formal institutions, but also occurred in homes, mosques and in the daily life of Muslim communities.

Islamic education during the time of the Prophet Muhammad formed a strong foundation for the subsequent development of Islamic science, ethics and culture. The values and principles taught at that time are still the basis of Islamic education in modern times. Education in Islam today still emphasizes memorizing the Koran and developing moral character, as was practiced during the time of the Prophet Muhammad SAW

Islamic education at that time also included other aspects such as learning ethical values, morality and manners in everyday life. Apart from theory, education focuses on the practice and application of Islamic teachings in everyday life, so that friends become real examples in practicing religious teachings. Apart from being inclusive, Islamic education at that time was also holistic. Various levels of society, including children and adults, have access to religious education. Education is not limited to formal institutions, but also occurs in homes, mosques, and in the context of everyday life in Muslim communities.

The Islamic education system at that time formed a strong basis for the development of Islamic science, ethics and culture in the following period. The values and principles taught at that time still form the basis of Islamic education in the modern era, with memorizing the Koran and developing moral character remaining the main focus in contemporary Islamic education.

Educational Principles from the Biography of the Prophet Muhammad SAW

The research results show that the biography of the Prophet Muhammad SAW contains various educational principles that are relevant for modern times. For example, the principle of inclusivity applied by the Prophet in accepting and educating diverse individuals from various social and cultural backgrounds is relevant in creating an inclusive and diverse educational environment in the modern era. Inclusivity in education is a principle that underscores the importance of providing equal educational opportunities and access for all individuals, regardless of social background, culture, or special needs. In the biography of the Prophet Muhammad SAW,

there are concrete examples of how he accepted and educated various individuals, including people from various tribes, ethnicities and social backgrounds.(Fitriandari:2021;1-13).

This principle can be applied in the modern era to create an inclusive and diverse educational environment. In the context of modern education, inclusivity means creating learning spaces that are friendly to differences, respecting the rights of all individuals, and facilitating equal access to education. This includes the education of children with special needs, an emphasis on respect for cultural diversity, and adapting the curriculum to meet a variety of learning needs. The implication of this principle of inclusivity is that education should not be a right limited to only a few people, but should be the right of all individuals. This means addressing barriers that may hinder access to education, such as discrimination, economic inequality or physical barriers.

In addition, inclusivity in education also creates an environment where every individual feels accepted and respected. This not only creates a physically inclusive learning space, but also a social environment where all voices are valued, and diverse views can contribute to the learning process. Applying the principle of inclusivity in modern education can also help overcome educational inequalities that often still exist in various countries. This allows more individuals to access quality education and develop their potential, regardless of their background(Kahfi and Zuliana:2022;20-40).

However, it is important to remember that realizing inclusivity in education is not an easy task. This requires commitment from all stakeholders, changes in educational practices and policies, and a holistic approach to facing the challenges of inclusivity. However, this principle remains relevant and important in creating a more equitable and sustainable education system in the modern era. Its relevance is seen in several important aspects:

a. Diversity in Global Society

The modern era is an era of globalization, where society often has high diversity in terms of culture, ethnicity, language and religion. Creating an inclusive education system is becoming increasingly important in this sphere. An inclusive education system provides opportunities for individuals from diverse backgrounds to learn together and share their experiences. In the context of inclusive education, various groups of people, regardless of their differences, can gather in one learning environment. This helps erase boundaries that can arise due to cultural, ethnic, linguistic or religious differences.

Inclusive education also promotes greater mutual understanding and tolerance. When individuals from diverse backgrounds learn together, they have the opportunity to understand each other better. They can explore the depth of understanding of their respective cultures, beliefs and traditions. This helps break down stereotypes and prejudices that may exist, creating the foundation for a more inclusive and tolerant society.

Additionally, inclusive education provides opportunities for all individuals, including those who may have special needs, to access education. In an inclusive society, everyone is accepted and recognized as a valuable member, no matter their background or abilities. This is one important step towards a fairer society and equal opportunities in education. Therefore, inclusive education is not only about providing learning opportunities for all individuals, but also about building deeper understanding, tolerance and acceptance of differences in an increasingly diverse society in this era of globalization.

b. Human rights

Human rights include the right of every individual to receive education, and the principle of inclusivity is an important key to ensuring that this right is respected and protected equally. Human rights principles have been recognized as a fundamental foundation of international law, and the right to education is an integral part of these human rights.

The principle of inclusivity in education emphasizes that every individual has the same right to receive quality education, regardless of their social, economic status, or physical and mental condition. This means that no discrimination is accepted by anyone based on any

characteristics. Within a human rights framework, inclusive education is an important tool for achieving human rights goals, including eliminating inequalities, injustice and discrimination in access to education. It is also a way to fulfill every individual's right to learn, develop, and participate fully in society.

Inclusive education is not only about allowing physical access to schools, but also includes providing appropriate support and facilities for individuals with special needs. This reflects the principle that all individuals, including those who may have disabilities, should have access to education without barriers (January:2022;1349-58).

Overall, the principle of inclusivity in education is a real form of respecting and protecting human rights. It encourages society and government to work together to create a fair, diverse and inclusive educational environment that respects every individual's right to education without discrimination. By adhering to these principles, we can create a world that is more just, equal and tolerant for everyone.

c. Community empowerment

Inclusive education is not only about providing equal access to education to all individuals, but also about empowering society more broadly. It has a crucial role in reducing social and economic disparities, increasing individual opportunities, and creating citizens who are more skilled and contribute positively to society.

Inclusive education creates fairer opportunities for all members of society to receive quality education. This means that every child, regardless of social, economic, ethnic background, or physical and mental condition, has the same opportunity to access education. Thus, inclusive education helps reduce inequalities in access to education.

Apart from reducing inequality, inclusive education also plays a role in creating a more inclusive society as a whole. When individuals from diverse backgrounds learn together and share experiences, they develop a better understanding of differences and learn to appreciate diversity. This contributes to the creation of a society that is more inclusive, friendly to differences, and based on the principles of tolerance. Additionally, inclusive education helps create individuals who are more skilled and contribute positively to society. By providing quality education to all individuals, society can produce higher quality human resources. This means that individuals have more opportunities to develop their potential, achieve personal progress, and ultimately, contribute positively to society.

In this way, inclusive education is not only about providing educational opportunities, but also about building a society that is more equal, inclusive and full of potential. It is an investment in a better future, where every citizen of society has an equal opportunity to succeed, and society itself grows as a stronger, fairer, and more diverse entity.

a. Innovation and Sustainability

Inclusive education has great potential to encourage innovation and sustainable development. When diverse individuals with different backgrounds and experiences come together in an inclusive educational environment, many benefits can be found.

a. Creativity and Innovative Ideas

In an inclusive environment, diverse perspectives and creative ideas thrive. Individuals from diverse cultural, social, and economic backgrounds bring diverse views and understandings of the world. This creates opportunities to think 'outside the box' and generate innovative ideas that might not be thought of in a more homogeneous environment.

b. Complex Problem Solving

The complex problems and challenges facing society require a diverse and multidisciplinary approach. In the context of inclusive education, students are taught to work together, integrate various disciplines, and find effective solutions. This helps in the development of better and comprehensive problem solving.

c. Increasing Global Competitiveness

By focusing on innovation, inclusive education equips individuals with the skills necessary to compete in an ever-changing global economy. Individuals who are accustomed to working in inclusive environments tend to be better equipped to handle complex challenges in the workplace and contribute to sustainable economic development.

d. Continuous Learning:

Inclusive education also encourages the concept of lifelong learning, where individuals continue to learn and develop their skills throughout life. This is important in the face of constant change in the modern world. Individuals who participate in inclusive education tend to be more motivated to continue their education and continually improve their knowledge and skills.

e. Improving Quality of Life:

Innovations resulting from inclusive education can have a positive impact on various aspects of life, including health, the environment, technology and society. By focusing on sustainable development, inclusive education helps create a society that is more aware of global issues and contributes to positive change.

Overall, inclusive education has the potential to be a major driver of innovation and sustainable development. This not only benefits individuals, but also makes meaningful contributions to society and the world as a whole by generating creative thinking, effective solutions, and sustainable progress.

f. Preparation Future generation

The future depends on the younger generation. Creating an inclusive education system ensures that every child has the opportunity to develop their full potential. This means educating a generation that is more knowledgeable, open, and ready to face the challenges of the future. Ultimately, inclusive education is an investment in a better future. This is an effort to create a more just, sustainable and tolerant society in a complex and diverse modern era. While there are challenges in implementing the principle of inclusivity, a shared commitment from all stakeholders, including governments, educational institutions, communities, and individuals, can help make it a reality and make it relevant in modern education.

Based Islamic Values in Prophetic Education Management

Prophetic education management is strongly based on Islamic values. The principles of ethics, morality and justice taught in Islam guide educational decision making. This creates a cohesive educational environment with religious values. Prophetic education management which is strongly based on Islamic values carries significant implications in educational decision making and creates an educational environment that is cohesive with religious values. The principles of ethics, morality and justice taught in Islam influence many aspects of educational management

a. Ethical Decision Making

The main principle of prophetic education management is decision making based on ethics and morality. Decisions related to the curriculum, school rules, and disciplinary actions, for example, must be in line with moral values in Islam. This includes honesty, integrity, transparency and responsibility in decision making. School leadership and staff are expected to live out these ethical values in their actions.

b. Character building

Islamic moral and ethical principles are the basis for developing student character. The educational curriculum includes teaching religious values and morality, helping students understand the importance of ethics in everyday life. Students are taught to value values such as honesty, kindness, and generosity, which are an integral part of Islamic ethics.

c. Fairness and Inclusivity

Prophetic education management emphasizes the principle of justice in education. This creates an inclusive environment where every student is respected and given equal opportunities to thrive. There is no discrimination based on social, economic, or ethnic background. This principle also includes providing the necessary support to students who have special needs, so that they also have equal access to education (Pristiwanti et al:2022;1707-15).

d. Religious education

Integrating religious education in the curriculum is an important component of prophetic education management that ensures alignment with Islamic values. This is an effective way to ensure that education does not only focus on academic aspects, but also pays attention to the development of students' moral, ethical and spiritual values. Several things that need to be considered in integrating religious education in the curriculum are:

e. Teaching Moral Values

Religious education helps students to understand and internalize the moral values taught in Islam. They learn about ethics, honesty, kindness, and responsibility, which are important principles in Islam. Thus, religious education plays a key role in the development of student character.

f. Understanding Religious Teachings:

Apart from moral values, students also learn about the teachings of their religion, such as teachings from the Koran and Hadith. They understand the basics of their religious beliefs and how these teachings can be applied in everyday life. This helps students to develop a deeper understanding of their spiritual and religious values.

g. Openness to Pluralism

Integrating religious education in the curriculum can also teach students about tolerance towards different beliefs and cultures. They can learn to appreciate differences and respect pluralism in society. This principle creates an inclusive environment and respects diversity.

h. The Relationship Between Education and Religion

Students learn how education and religious values can support and complement each other. They understand that education can be a means of forming good character in accordance with the teachings of their religion. This helps students to see the close connection between academic learning and their spiritual development.

By integrating religious education in the curriculum, prophetic education management creates an educational environment that provides balanced attention to students' intellectual, moral and spiritual development. Students not only learn to achieve academic success, but also to become individuals who are responsible, ethical, and based on religious values. This helps them to develop into individuals who are ready to face the challenges of the modern world while remaining loyal to the moral and ethical values taught in Islam.

i. Respect for Spiritual Values

The management principles of prophetic education recognize the importance of respect for spiritual values. Students are taught to respect the values of their religion and the moral values taught in Islam. This creates an environment that supports students' spiritual development. Prophetic education management principles that recognize the importance of respect for spiritual values create an educational environment that facilitates students' spiritual development significantly. This can be done through various means that promote respect for religious and moral values in Islam

j. Teaching Spiritual Values

In a prophetic educational environment, students are taught to respect and appreciate spiritual values in Islam. They learn about moral values, ethics and religious teachings which are

the basis of their beliefs. Through this teaching, students can understand how important religious values are in shaping their character and behavior.

k. Prayer and Worship:

As part of education that supports spiritual values, students can be given the opportunity to carry out religious services, such as praying and fasting according to the teachings of their religion. This helps students to experience and practice spiritual aspects in their daily lives, and creates awareness about the importance of practicing religion in their lives.

l. Development of Spiritual Awareness:

Apart from teaching values, prophetic education can also facilitate the development of students' spiritual awareness. This can be done through activities such as meditation, reflection, or talking about moral and ethical issues in class discussions. The goal of developing spiritual awareness is to help students understand how their religious values influence their understanding of the world and how they can apply these values to their lives.

m. Respect for Religious Differences:

Prophetic education management also includes respect for religious differences. Students are taught to respect different religious beliefs and values. This creates an inclusive environment where every student feels respected and free to practice their religious beliefs.

n. Social Activities and Kindness:

Islamic moral and ethical principles encourage good deeds and social goodness. In prophetic education, students can be taught to engage in social, charitable and community service activities as part of developing moral and ethical values. This helps them to put spiritual values into concrete action and have a positive impact on society.

Through these steps, prophetic education management creates an environment that supports students' spiritual development. Students are not only taught to respect the values of their religion, but also to practice and apply these values in everyday life. Thus, prophetic education provides a strong foundation for the development of students' character based on moral and ethical values in Islam, creating graduates who are ready to face the modern world with strong spiritual integrity.

With alignment with Islamic values as a guide, prophetic education management creates an educational environment that is meaningful and cohesive with religious values. It helps students to develop a deep understanding of Islamic moral and ethical values, as well as apply these principles in their daily lives. Through these principles, prophetic education management contributes to the development of good student character, as well as creating an educational environment that supports religious values and morality in Islam: 1) Attention to Character Development, apart from focusing on academic aspects, prophetic education management also pays great attention to student character development. They are taught to be individuals with good character, honesty and responsibility. Prophetic education management which pays great attention to the development of student character recognizes that education is not only about acquiring academic knowledge, but also about forming individuals who have strong character and good morals. This includes a number of aspects that support students' overall character development. 2) Learning Moral Values, Students are taught about the moral values that underlie belief in Islam, such as honesty, kindness, compassion and integrity. They understand the importance of integrating these values in their daily behavior. 3) Not quite enough Answers and Ethics, prophetic education management emphasizes the importance of responsibility in education. Students are taught to respect their obligations in studying and participating in school activities. They are also taught ethics in their actions, such as respecting the rights of others and living by ethical principles in all aspects of their lives. 4) Education Character, apart from academic aspects, the prophetic education curriculum includes character education. This means that students are given a deep

understanding of character and how good character shapes positive behavior. They are taught about qualities such as courage, humility, and patience which are integral parts of good character. 5) Coaching Positive Attitudes and Behavior, teachers and school staff play a role in guiding students in developing positive attitudes and behavior. They exemplify their actions and assist students in identifying and overcoming challenges in character development. 6) Learning of History and Biography, students can also learn from the history and biographies of religious and social figures who have strong character and good morals. It provides inspiration and real-world examples of how good character can bring positive change in individual lives and society. 7) Activity Social and Community Services, students are given the opportunity to engage in social activities and community service that help them to apply moral and ethical values in real action. It provides practical experience in shaping character and contributing to the welfare of society. With an approach that covers these various aspects, prophetic education management creates an environment that supports the development of student character. Students not only learn about good character, but they are also encouraged to become individuals who are responsible, have good morals and have integrity. Thus, they are ready to face the challenges of the modern world with strong character, which reflects the moral and ethical values in Islam. Through education that focuses on character development, prophetic management education contributes to the formation of individuals who bring positive change in society

CONCLUSION

The biography of the Prophet Muhammad SAW reveals a number of educational principles and practices that remain relevant in the context of the modern era. The Prophet Muhammad always emphasized the importance of education and learning as the main basis for forming strong individuals and communities. In various aspects of his life, such as in religious teachings and wisdom, education was always the main focus. Apart from that, the Prophet Muhammad also showed an example of the importance of continuous learning. He himself always sought knowledge, and this provided inspiration for the next generation to develop their knowledge and skills throughout their lives. In the modern era, the concept of lifelong learning is also highly emphasized, with society continuing to change and develop, continuous education has become a necessity. In the age of globalization and technological advances, effective education management is the key to shaping the future of quality education. The biography of the Prophet Muhammad SAW provides powerful insight into how education can be a transformational force in society. Thus, in educational management in the modern era, the curriculum should include lessons that explicitly teach moral values, ethics and justice. This will help students develop strong character and become responsible and ethical individuals in society as well as help improve educational management in the modern era, creating an educational environment that is inclusive, moral, and based on strong values.

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