



Planting character values through the implementation of MBKM in teaching campus programs

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ABSTRACT

This study uses qualitative research methods using respondents who come from university teaching participants. One of the learning activity programs in the Independent Learning Independent Campus (MBKM) is the Teaching Campus Program. This program has a target of primary and secondary schools. This program can be used as a means of instilling the values of the Indonesian nation's character to students in teaching campus placement schools. The instilled character values include 18 points. In addition, this program is considered quite effective as a forum for instilling student character values in schools assisted by students.

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INTRODUCTION

The progress of the world of education has a huge impact on the climate and flow of learning. Indonesia is no exception. Various breakthroughs continue to be developed in order to create quality human resources with noble character. One of these breakthroughs is contained in the independent campus learning program or what is often referred to as MBKM. Merdeka Learning itself is a policy echoed by the Ministry of Education and Culture of the Republic of Indonesia in 2019. The main objective of this program is to strengthen the role of students as active learning subjects and give them the freedom to study for themselves what kind of learning process they want. In addition, MBKM also has the goal of presenting an independent and flexible learning process at the tertiary level, offering an innovative and independent learning culture that is tailored to the needs of students, in addition to fulfilling the right to learn based on a life-based, ability-based, and transdisciplinary approach. to improve students' cognitive, psychomotor, and affective abilities, as well as facilitate students' learning rights according to their interests and potential. Of course, this is intended to produce graduates who are competitive and have personal responsibility ability-based, and transdisciplinary to improve students' abilities in terms of cognitive, psychomotor, and affective abilities, as well as facilitating students' learning rights according to their interests and potential. Of course, this is intended to produce graduates who are competitive and have personal responsibility

ability-based, and transdisciplinary to improve students' abilities in terms of cognitive, psychomotor, and affective abilities, as well as facilitating students' learning rights according to their interests and potential. Of course, this is intended to produce graduates who are competitive and have personal responsibility (Vhalery et al., 2022). Meanwhile, looking at the Ministry of Education and Culture's MBKM guidebook, it says that apart from the main objective, this program also gives students the right to study outside the campus environment or study program for three semesters. (Culture, 2020).

The Merdeka Learning Campus Merdeka Program is an effort to change the education system which was previously curriculum oriented, but with this program it is hoped that the curriculum applied to higher education can be more flexible. MBKM itself is synonymous with competency-based learning, the use of information and communication technology, as well as assessments that focus on results and evidence of performance. In the course of its implementation, the MBKM is divided into 8 learning activities which include: internships, student exchanges, building villages/Thematic KKN, teaching assistance, research, humanitarian projects, independent studies, and entrepreneurial activities. (Culture, 2020). These various learning activities are of course made to support the objectives of the MBKM program, one of which is to form excellent graduates.

One of the learning activities used as a milestone in the formation of superior human resources through higher education is teaching and learning activities at schools or what we often know as teaching campuses. At the beginning of the establishment of the teaching campus program up to the teaching campus batch 5 the schools that were the target of this program were at the elementary and junior high school levels only. Campus teaching is one of the learning activities that teaches students to collaborate with educators in an educational institution, the goal is to develop joint learning innovations between students and teachers, of course this is also a great opportunity for students to gain learning experience outside the study program and original campus (Vanda & Rohmah, 2021). Not only learning experience but through this teaching campus students are more able to collaborate besides that they can also improve their respective soft skills (Suwanti et al., 2022).

However, it is not only limited to experience, collaboration, and improvement of soft skills, but through this work program students also have a noble task, namely to help improve students' abilities at school, especially in the realm of increasing literacy, numeracy, and adaptation to technology. (Martina et al., 2022). Of course this is also in line with the duties of students as agents of change, where in carrying out this mandate it takes a large role from students to make a change without exception in the field of education (Jannah & Sulianti, 2021). This change has been given a platform by the government through a teaching campus that connects students with educational institutions, especially schools. As agents of change, students are expected to be able to provide an effective and efficient learning atmosphere for students. Besides that, they are also expected to be able to shape the character of students through the work programs offered to suit the personality of the Indonesian nation. This is in accordance with the opinion (Utami, SGA, & Najicha, 2022) which states that students as agents of change must also have a contribution in instilling national personality values in accordance with Pancasila. Because it is through these students that later Indonesia will continue to be more advanced and continue to uphold the noble values that grow and develop within Indonesian society.

The values of the character itself in the current era have experienced many shifts, one of the reasons is the rapid development of the globalization order that continues to enter Indonesia. (Fikriyah & Faiz, 2019). In this case, it is necessary to strengthen the cultivation of the main character values in the school environment. The role of the teacher is very crucial in the effort to instill these character values. So that it is meant by the existence of this teaching campus program, students can also help teachers to instill character values in students through the work programs they offer. In addition, they also remain focused on the main goal of having a teaching campus program at this school.

Based on the explanation and elaboration above, assumptions can be given regarding the role of students through teaching campuses to instill character values according to Pancasila to students. Especially through one of the learning activities that has been echoed by the Ministry of Education and Culture, namely teaching campuses. However, what are the forms of planting that we will be able to see together through the explanation that has been inputted into the discussion section of this article.

RESEARCH METHODOLOGY

The research contained in this article uses a descriptive qualitative research method. The goal to be achieved in this research is to find out more deeply about instilling character values through the implementation of MBKM in the independent campus program. This is in accordance with the concept of qualitative research, namely research that aims to understand the phenomena experienced by research subjects (Dr. Umar Sidiq, M.Ag Dr. Moh. Miftachul Choiri, 2019). In addition, this descriptive qualitative research method is also a method that is suitable for use in educational research (Rukminingsih et al., 2020). Descriptive qualitative research can also help researchers to try to explain phenomena using precise and detailed language. The aim is to provide an accurate and complete description of the phenomenon, as well as to understand the background, characteristics and relationships between the variables that exist.

The research subjects used in this study included students from various public and private universities who had participated in campus teaching programs. The teaching campus program itself has now reached its 5th generation. So that the subject of this study is very varied because it was taken from various random samples of students who took part in the teaching campus program without being limited to the batch in which the student took part in this program. This random sampling technique is used to minimize data bias and errors in data collection. This is in accordance with one of the advantages of random sampling which is called taking random samples have sufficient freedom and potential to avoid prejudice when collecting data but still represent the most suitable sample and the time and energy used in this sampling is much more effective and efficient (Firmansyah & Dede, 2022).

While the process of collecting data in this descriptive qualitative research is done through various techniques, such as observation, interviews, and document analysis. The collected data is then analyzed in depth and given a careful interpretation to understand the phenomenon under study. The data collection carried out in this study took advantage of the availability of technology, namely Google Forms in order to reach students at different tertiary institutions. So that it will add a lot of color from the data that will be generated later. Then the results of this descriptive qualitative research are in the form of narrative descriptions that present the main findings found through the process of filling in data on the Google form. In addition, researchers can also provide a deeper interpretation and understanding of the phenomenon under study.

RESULTS AND DISCUSSION

Through a questionnaire distributed by utilizing the facilities of the Google form, various perspectives of students from various tertiary institutions and school placements on teaching campuses were also very varied. The results of this study were obtained from 20 research subjects who came from several regions in East Java. The results of data collection are explained through the following discussion.

Forms of Work Programs in Teaching Campus Programs

Based on the target of the existence of this teaching campus program, which lies in a fairly good increase in terms of literacy and numeracy of students in placement schools (General & High, 2023). For this reason, students who get placements in target schools focus on realizing these goals. This embodiment is included in the student work program at each respective school. However, to realize these goals, various innovations are needed in the learning process. So that students are no longer in a depressed position because they have to be faced with learning literacy and numeracy which must increase. This is in accordance with the opinion (Mubarokah et al., 2021) which states that the importance of innovation in learning in order to improve student discipline and creativity. From various students in several different schools also agreed on this concept. This can be seen from the variety of work programs at each school that is the location for this teaching campus placement. The programs can be seen in the table below:

Table 1.
Forms of work programs on teaching campuses

Teaching Campus Force	Placement School Name	Origin of College	Work program
5	SDN 1 Watuagung	Surabaya State University	Literacy Program, Numeracy, Technology Adaptation,
4	SDN Rebono 2 Wonorejo	PGRI Wiranegara University	Literacy, numeracy and student profile Pancasila programs
5	SDN 2 Karangrejo	STKIP PGRI Trenggalek	improve literacy-numeric in placement schools, develop technological adaptation in placement schools, teach students to think creatively, care for the environment, by inviting students to use used items such as making hanging pots from used drink bottles.
4	SMP N 1 Prigen	PGRI Wiranegara University	Mathday, englihsday, islamic art, gardening
5	SDN Dawuhansengon 3	Yudharta Pasuruan University	Mading class, school garden, active media
3	UPT SD Negeri Gempeng 2 Bangil	University of PGRI Kanjuruhan Malang	Implement Pancasila students, create literacy cottages, and those related to numeracy literacy
4	Mardi Utomo Grogol Middle School	UNP Kediri	literacy program, numeracy, technology adaptation, school administration
5	SDN Dawuhansengon 3	IKIP Budi Utomo	numeracy learning media and student activity in class
2	SDN 1 Wonorejo	uPGRI Wiranegara University	Develop literacy and numeracy programs
3	UPT SD Negeri Gempeng 2 Bangil	Malang State University	Guidance on reading, creativity, arithmetic

Based on the table above, we can see that there are lots of work programs carried out by students as a form of innovation that they offer to educational units at the level of their respective placement schools. There are indeed a lot of programs that refer to literacy and numeracy. So that we can all understand that students have tried to realize noble goals in this teaching campus program. However, if we pay close attention there are several work programs that also help students to be more actively involved in the learning process. The work programs include making wall magazines, gardening, making hanging pots, and using used bottles as planting media.

Forms of Instilling Character Values Through the Implementation of Student Work Programs in the Teaching Campus Program

Instilling character values is very important in forming a good and responsible person. Of course, the cultivation of this character must also be in accordance with the moral values and norms that apply in society. The cultivation of this character is carried out by teachers as educators in the scope of the school. The most important part of the teacher is also distributed to teaching campus students to take part in instilling character in students. According to (Kuabanuhampu, 2022) the values of the Indonesian nation's character amount to 18 points consisting of religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love of the motherland, respect for achievement, friendly and communicative, love of peace, love to read, care for the environment, care for the social and responsibility. Based on the field data generated based on the survey, it is known that many of these teaching campus students have instilled character values in students through their work programs. We can see this through the question of whether the work program offered is related to instilling and habituating character values to students whose data we can find out from the diagram below:

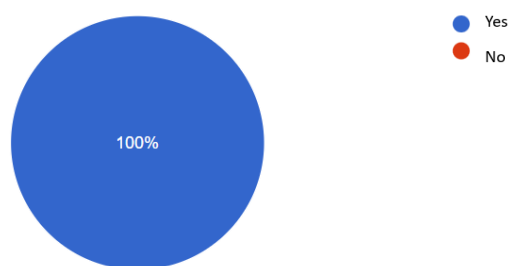


Diagram 1. Work programs related to instilling character values

Based on the diagram, we can see that all of the students who were the object of this study stated that their work programs were related to instilling character values in students in their respective schools. Even from the answers of these respondents it is also known that they consciously know the goals of their respective work programs which indirectly lead to the cultivation of character values. However, of the many character values that there are character values that they instill in students, we can find out the answer to this question by observing the table below:

Table 2.

Data on the relationship between work programs and character values		
No	Form of Work Program	Connection with the cultivation of character values
1	Create a literacy corner	Love to read, curiosity
2	Wall magazine	Independent, creative, national spirit, hard work
3	Making school plants with used bottles	Creative, care for the environment
4	Clean Friday	Care for the environment, care for the social, responsibility
5	Pray before starting the study	Religious, tolerance
6	Making crafts	Creative, hard working, curious, communicative, independent
7	Cleaning and rearranging the library	Care for the environment, responsibility, discipline
8	Making learning media	Friendly, creative, independent,
9	Arrival time	Discipline, honest

Based on the data table above, it can be seen that many of the student work programs in this teaching campus program have full support for instilling character values in students. This can be seen through one of the work programs, namely creating a reading corner, where this work program

forms students' habits to like reading, explores students' curiosity, and builds students' creativity in helping create the reading corner. This work program does involve students in its preparation, so it is hoped that students will also take part in carrying out maintenance. Apart from that, in other programs, namely making magazines helps instill character values in the form of independence, creativity, national spirit, hard work. Not only that, in this work program students are assisted by students to design, assemble, and install the bulletin in a place that has been mutually agreed upon. In making this bulletin, general knowledge was also inserted, strengthening numeracy because it included a number of addition questions, summing, and so on, then it was also designed by utilizing marine life so that it could increase students' knowledge about animals in the sea.

Not only in the two work programs, based on data from the table, it can also be seen that there are a lot of character values that these students foster in students in each placement school. In other words, this habituation is also an effort so that these character values continue to be used and implemented by these students. This habituation itself is a powerful way that campus students choose to teach to instill these character values. This is appropriate (Saraswati et al., 2020) which states that habituation can make students accustomed to doing these actions repeatedly. This opinion is also supported by opinion (Manic, 2020) that this habit can also raise and foster a sense of concern for the environment. Not much different from previous opinions, the correlation between campus teaching and the cultivation of character values is increasingly apparent, this can be seen from the results of the study (Vina Merina Brother Sianipar, 2022) which states that this teaching campus forms the character of students who are honest, responsible, fair, and confident. So based on the facts on the ground that this program is carried out in accordance with the objectives of the teaching campus work program besides that it is also in accordance with the country's vision and mission to instill the values of national character.

The Usefulness of Campus Teaching Programs as a Means of Instilling Character Values in Students

Programs that have been created by the government certainly have goals and benefits that are in accordance with the mandate of the 1945 Constitution of the Republic of Indonesia. Without exception for this teaching campus program that supports the implementation of the mandate to educate the nation's life and also encourages national education goals (Alam & Mandra, 2023). In addition, the goal of education nationally is to free Indonesian people from the suffering of stupidity, one of which is through the teaching campus program (Sujana, 2019). This program is considered to have a fairly good success. The success of this teaching campus program can be seen through the many generations that have been implemented through this teaching campus program. This is also supported based on the opinions of the respondents which can be seen in the diagram below:

13. Is this teaching campus program effective enough to instill character values?



Diagram 2. The effectiveness of teaching campus programs

Based on the diagram above, it can be seen that this program is felt to have a very large role in the sustainability of national education which keeps up with the times. From the diagram above, the respondents as a whole gave the same answer regarding the effectiveness of this program for the world of education. As for several reasons given by respondents to the answers given in the diagram above, one of them is students directly make an impact and become an example for their younger siblings at school how to provide their insights and experiences to become better and have positive character. This teaching campus program is quite effectively used as a means of instilling character values where students are far more interested in listening to directions from teaching campus students regarding instilling character values. In addition, students can get to know creative and fun learning models, as well as hone students' skills in developing motor intelligence and creating a new and easy-to-understand learning atmosphere. This is in accordance with the opinion (Panjaitan et al., 2022) who stated that the benefits brought by this teaching campus program were numerous, one of which was for students where students received direct assistance and encouragement to improve literacy, numeracy skills, and also adaptation to the technology used for learning. Adaptation to this technology is also one of the demands for students to carry out an introduction to all members of the school (Rosita & Damayanti, 2021). Apart from that, other benefits for students are increasing their ability to do good and correct Indonesian reasoning and understanding in symbolic statements in numeration. (Yorri Didit Setyadi et al., 2021).

CONCLUSION

The teaching campus is a breakthrough program provided by the government as a facility for students to contribute to the success of national education goals. This program is a pioneer for students to participate in instilling character values in students. Habituation which is used as a powerful way to instill these character values is implemented through campus student work programs teaching at each school where they are placed. This can be seen through the many student work programs that appear to have a correlation with the 18 points of Indonesian character values. In addition, this teaching campus program is also felt to be quite effective as a means for students to be directly involved in the world of primary and secondary education.

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