



## The role of parent-teacher communication for improving children's achievement

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### ABSTRACT

The role of teachers and parents in enhancing the learning attainment of children is substantially facilitated by the accomplishment of learning objectives. Improving student accomplishment is dependent upon the importance of synergy between instructors and parents in the pursuit of learning objectives. The purpose of the study is to analyze the significance of teacher-parent communication in an effort to improve children's learning achievement in order to describe the form of cooperation and communication between parents and teachers in an effort to improve children's learning achievement so that teachers and parents can control children's abilities optimally so that the learning outcomes or learning achievements attained are more directed. Literature research or literature analysis is the research methodology. The results of the study indicate that controlling children's learning achievement through effective communication between parents or families at home and teachers at school can assist children in understanding their academic and non-academic potential, allowing them to engage in directed learning in an effort to improve learning achievement, if communication and services have been carried out effectively and receive feedback from both parties, namely teachers and parents.

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## INTRODUCTION

Every individual participating in education is obliged to perform a maximum role and assume full responsibility for the quality of education, as education plays a crucial role in the nation's lifelong development. Teachers and parents play a crucial role in increasing the quality of education for children. Education can generate generations that are bright, competent, and able to participate in

the global marketplace (De Vega & Arifin, 2022). Based on Law No. 20 of 2003 regarding the National Education System, education is defined as a conscious and planned effort to create a learning environment and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills required by themselves, society, nation, and state (Sudaryati et al., 2022; Widodo et al., 2022).

Teachers, particularly those working in the most fundamental schools, have a crucial duty to play in society; they must not only impart knowledge to their students, but also serve as role models for them. Habituation, through the implementation of school programs, is also necessary in the creation of attitudes. Teachers and schools, it seems, play a unique and irreplaceable role in shaping children's character (Sudarsana, Armaeni, et al., 2019). Similarly, teachers and parents can't be separated in the classroom. Learning doesn't stop when the school bell rings; more kids spend time at home, where they need adult supervision and help. Understanding that parents are the primary educators of their children is crucial. In school, students work on their education as individuals and in small groups, and their accomplishments are the product of this effort (Sudarsana, Mulyaningsih, et al., 2019; Wiratama et al., 2022). Valued student work produced in formal classroom settings can also be considered an achievement. The success of a student's education is not only reflected in how much he learns about the subject at hand, but also in how much of his character he is able to shape and mold through the acquisition of relevant knowledge and the practice of applicable skills. The importance of parental and household education cannot be overstated (Arifin et al., 2018, 2022). The first moments a parent spends with their newborn are ones of love, peace, and tranquility. Because fathers and mothers are educators in real and first life, children will observe their parents' attitudes and behavior, whether intentionally or unintentionally, and this will have an impact on the children's development and their outlook on education in general. Because of the significant role that children's environments play in shaping their academic success, the ways in which instructors and parents talk to their pupils and their offspring at home can have a profound impact on those kids' ability to learn and grow. Effective teaching depends on open lines of communication between educators and their students (Rohmah et al., 2022).

Human interaction is based on communication. In order for a conversation to run smoothly, a consensus or understanding is developed through a shared effort to comprehend something (Abidin, 2017). It is inseparable from the primary contact between teachers and students and parents and students in the realm of education, particularly in schools. Interactions that may occur solely between teachers and students or between teachers and students in both directions. Interactions that influence the success or failure of the classroom learning process. In the process of independent learning of students at home, communication between parents and students is unquestionably crucial. Since student activities after learning at school are then continued to carry out independent learning at home, the family environment becomes an essential element for students in evaluating further learning obtained while studying at school. Parents play a significant impact in deciding their child's academic success. According to (Arwen, 2021) research, children who do not have parental involvement in their schooling may perform poorly or perhaps fail in school. In contrast to children who receive constant parental attention, particularly for their learning activities at home, children will be encouraged to be more active and eager to learn when they realize that their parents have the same drive to excel. So as to improve the learning outcomes or learning successes attained by students (Zamroni et al., 2021).

Parents should be aware of and comprehend the school-based learning and child-handling programs of their children's teachers so that they can be continued at home by parents or child-handling helpers. Parents must recognize that pupils can attain optimal growth if they are supported by proper handling and are honest about their child's health. Communication between teachers and parents regarding the academic growth of pupils is, of course, crucial for determining students' talents. It is not simple to apply in the practice of learning carried out in conjunction with

teachers and schools. Although there is counseling for each student in terms of academic and non-academic abilities, both teachers and parents must be able to communicate continuously regarding the development of children's academic abilities in order to evaluate children's achievement. This is also consistent with research by (Sun'iyah, 2020), which emphasizes that parents' desire for their children's success must be balanced with parental obligations in managing and parenting functions. According to research (Abdullah et al., 2022; Valeza, 2017), the need for synergy between teachers and parents in achieving learning goals is an important factor in enhancing student achievement; thus, research is required to provide an overview of the forms of cooperation and communication between parents and teachers, as well as the efforts made by parents and teachers to collaborate to increase student learning motivation (Bali et al., 2021; Fatmawati, 2020).

Urgency of research in analyzing the significance of teacher and parent communication in an effort to improve children's learning achievement, so as to know the description of the form of cooperation and communication between parents and teachers in cooperation to improve learning achievement, so as to control children's abilities optimally so that learning outcomes or learning achievements become more directed.

## RESEARCH METHODOLOGY

This research employed literature research to review publications that describe the synergy of parents and teachers in communicating to increase student accomplishment. The literature study approach (Sugiyono, 2017) compiles theoretical studies and scientific references. In this literature study method, researchers review and conclude from literature sources without going to the field. This study examines how teacher-parent communication improves learning.

## RESULTS AND DISCUSSIONS

### Role of Parents and Teachers in Learning

Parents and teachers are crucial to children education's. Parents and teachers must communicate to maintain continuity. Two-way communication is possible. The teacher informs parents about events, activities, and progress through one-way communication. Teachers-parent dialogue is two-way communication. Good communication will build parent-teacher trust (Jalal et al., 2022). Mutual trust, aid in guiding children, and communication between parents and teachers will give children the freedom to realize their potential and succeed in learning (Chusna & Utami, 2020). teacher's role:

1. Stimulate students by providing rich learning tasks that are well designed to enhance intellectual, emotional, spiritual and social development.
2. Interact with students to encourage courage, inspire, challenge, discuss, share, explain, affirm, reflect, assess and celebrate development, growth and success.
3. Demonstrate the benefits gained from learning a subject matter.
4. Acting as someone who helps, someone who mobilizes and affirms, someone who gives soul and inspires students by arousing the curiosity, enthusiasm, passion of a risk-taking learner, thus the teacher acts as an informer and facilitator.

Teachers are vital to education. being crucial to learning. Because teachers always connect with students face-to-face. Mastering field circumstances for pleasant and effective learning according to student capabilities (Subakti et al., 2021).

The Function of Parents At home, parents are the closest individuals to their children. Parents play the greatest role of all external elements in affecting children's academic achievement. Parents are the first and primary educators of their children. Even if schools have been entrusted with children, parents still play a part in their academic success. Parents have a crucial role in the family. Parents are their children's first and primary teachers since it is from them that youngsters receive their first guidance and love. In order to assist their children's academic progress, parents

play a crucial role in establishing learning environments in the home. The function of parents in optimizing children's academic progress is as follows (Al Haddar & Azmi, 2020):

1. Parents as educators, meaning that in the educational process children can play a role in personal and moral formation, even laying the foundations in life skills.
2. Parents as teachers, meaning that parents in their daily lives can play a role in learning activities, whether it is reading, writing, or arithmetic activities, so that children have the readiness to carry out learning activities as desired at school.
3. Parents as motivators, meaning that parents can motivate children and encourage them both directly and indirectly, so as to make children like learning and working activities.
4. Parents as supports, in the sense that parents should be able to provide the moral and material support necessary for children to engage in learning activities at home and school. The supplied support should be founded on pedagogical principles so that it has a greater impact on the growth and development of children.
5. Parents as facilitators, in the sense that they should be able to devote their time, energy, and skills to facilitating all of their children's activities in the process of their growth and development. Parents can establish an environment suitable to the development of learning and playing activities for their children at home, facilitating the fulfillment of their children's developmental needs.
6. Parents as models, implying that parents should serve as examples and role models at home in a variety of facets of their life skills and behavior, so that children might imitate the good at home, prior to entering society. For instance, speaking, reading habits, dialoguing or debating every issue in the most democratic manner possible and without an authoritarian attitude, mutual respect, etc. Education of children is not simply the responsibility of the teacher, but parental involvement is also crucial (Sudipa et al., 2022). In addition to accompanying their children as they study at home, parents should function as role models for their children. All good and harmful habits begin with parental habituation of their children. Therefore, parenting is crucial to the educational achievement of children.

### **Problems faced by teachers and parents in improving learning achievement**

Some parents complain that they don't have time to help their children with homework because they are too busy making a job. This is a typical barrier to increasing their children's academic performance. Parents believe that they do not have sufficient time to provide direction for their children because they are constantly working. In addition, the limited facilities supplied by parents, such as a lack of books to accompany lessons, contribute to the challenges parents have in enhancing their children's academic performance. The problem that parents feel the most difficult to overcome is their children's lack of interest in learning and preference for watching television over studying. Moreover, the issue that contributes to increasing student learning accomplishment is the situation of students both at home and at school; the appropriate association will be able to assist student learning achievement (Saputra et al., 2022). Inversely, the improper association can decrease children's performance. Associations are directly tied to the environment, and the environment is also one of the challenges faced by parents in enhancing their children's academic achievement, such as excessive playtime that can lead to a lack of motivation to learn.

### **The Role of Teacher-Parent Communication in Improving Learning Achievement**

In discussions with parents, it was determined that children's declining academic performance was primarily attributable to their parents' hectic schedules, the children's increased isolation, and their preoccupation with electronic games. There are numerous methods of communication between instructors and parents that can be used to enhance the academic development of children.

1. Establish positive relationships between home parents and school teachers.

2. Be truthful and transparent in communicating the child's condition and development. Transparency of information can assist children in receiving guidance regarding their potential or deficiencies in a subject or other ability, allowing learning to be determined according to the child's academic and non-academic potential.
3. Parents must continually add information into enhancing academic accomplishment from other sources, such as books, the Internet, seminar activities, and other endeavors. In order to increase children's classroom learning, teachers must be able to build new and novel learning patterns employing technology-based learning material (Wati & Al-Haddar, 2020).
4. Establishing cohesion between parents and schools in order to optimize children's growth and development, as well as being able to freely talk with children about their lack of ability and promote academic and nonacademic potential.
5. Regular and ongoing meetings planned by schools to obtain reports on the development of children's achievements in the form of report cards, so that teachers and parents can discover and control the development of children's achievements and provide recommendations on children's potential and deficiencies in a subject.
6. The participation of parents in directing their children at home based on the school's recommendations and programs, so that the reciprocal management of children at school and at home runs smoothly and with optimal cooperation.

The results of the study indicate that controlling children's learning achievement through effective communication between parents or families at home and teachers at school can assist children in understanding their academic and non-academic potential, allowing them to engage in directed learning in an effort to improve learning achievement, if communication and services have been carried out effectively and receive feedback from both parties, namely teachers and parents. Effective communication between teachers and parents regarding monitoring children's learning development (Fimala et al., 2021), facilitating learning infrastructure, building collaboration between parents and teachers, maximizing the role as facilitator and motivator, preparing innovative learning media that is easily accessible and user-friendly, providing support in learning, and providing opportunities for children to discover academic interests all contribute to improving children's achievement.

## CONCLUSION

Effective communication between parents or families at home and teachers at school can assist children in recognizing their academic and non-academic potential, allowing them to engage in directed learning in an effort to improve learning achievement. If communication and services are carried out effectively and receive feedback from both parties, namely teachers and parents, it will significantly promote the growth of children's learning achievement. The synergy of the roles of parents and teachers can be achieved through effective communication patterns; therefore, cooperation between parents and teachers in carrying out their roles is crucial for fostering the growth of children in terms of enhancing their creativity and achieving success in learning that is more directed and in line with their potential.

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